

Detailed Course Scheme
Bachelor of Arts (B.A.)
(History/ Political Science/ Geography)

Semester-VIII
(2023-2027)

DOC2023060700022



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA program for (January-June) Even Semester, 2026 along with Examination pattern is as follows:

Semester -VIII

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	12010300	DSC-G8	Population Geography	5	1	0	6
2.	12005700	DSC-H8	History of Modern World: 1919-1945				
3.	12006000	DSC-P8	Comparative Government and Politics				
4.		DSC-C8	Money and Financial Markets				
5.		DSE-6	One from the Pool of DSE (H/P/E) Group B	3	1	0	4
6.		DSE7/GE9	One from the Pool of DSE (H/P/E) Group B / GE from Group B	3	1	0	4
7.		DSE8/GE10	One from the pool of DSE (H/P/E) Group B / GE from Group B	3	1	0	4
8.	99004000	Research Project	Dissertation or Academic Project/Entrepreneurship	0	0	12	6
			Total	14	4	12	24

EVALUATION SCHEME

The evaluation of the BA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester.

1. Vision

Vision of BA Program is to develop comprehensive skill for competitive exams, establish advanced studies and research-based Centre for students and scholars.

2. Mission

Mission of Department of Arts is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in social and economic sphere, to reach the dynamic knowledge in the field of social science and to develop social values.

3. Program Educational Objectives (PEO's)

PEO1: To overall develop deep knowledge of the social science through a flexible, research and cultural-oriented curriculum designed to meet the current demand of academia and research industry.

PEO2: To identify gap, formulate, comprehend, analysis, design and solve societal issues and challenges.

PEO3: To acquire techno-economic aptitude and apply the acquired practical skills and to develop broad training for better reach.

4. Programme Outcomes (PO's)

After the completion of this program students will be able to:

P01. Apply knowledge to the complex Socio-Political problems.

P02. Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life and for promoting community welfare.

P03. Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-scientific research skills and apply it during programme & in practice.

P04. Interpret social and political problems and work towards finding solutions for the betterment of the Nation.

P05. Understand the impact of the societal & environmental contexts, and demonstrate the knowledge and need for sustainable development for society.

P06. Apply principles of professional ethics of respective profession.

P07. Develop leadership qualities amongst students.

P08. Communicate effectively with the social, cultural, national and international community. Ability to learn the art of communicating and demonstrating their skills.

P09. Provide a platform of self-employability by developing professional skills in respective social industry.

P010. Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of social and political change.

5. Program Specific Outcome (PSO's)

PSO1: To demonstrate knowledge and understanding of various social issues and challenges.

PSO2: To develop the problem-solving methods of Analysing social problems and understanding social dynamics.

PSO3: To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

6. Course outcomes

Course Code and Course Name	After completion of these courses' students should be able to
12010300- Population Geography	<p>C01: Recall the nature and scope of the field of demography, including the sources of data used in population studies, with a focus on Indian sources such as the Census, Vital Statistics, and NSS.</p> <p>Memorize key terms and concepts related to population data sources and their significance for demographic research.</p> <p>C02: Explain population size, distribution, and growth, including the determinants and patterns of population dynamics.</p> <p>Demonstrate understanding of theories of population growth, such as the Malthusian Theory and the Demographic Transition Theory, and their implications for population studies.</p> <p>C03: Apply knowledge of population dynamics to analyze fertility, mortality, and migration trends, including measures, determinants, and implications.</p> <p>Utilize demographic concepts to interpret population changes and their impact on society and the economy.</p> <p>C04: Analyze population composition and characteristics, including age-sex composition, rural-urban composition, and literacy rates, to identify demographic trends and patterns.</p> <p>Compare and contrast different demographic indicators, evaluating their significance for understanding population structure and dynamics.</p> <p>C05: Evaluate contemporary demographic issues such as the ageing of population, declining sex ratio, and the spread of HIV/AIDS, considering their causes, consequences, and potential policy implications.</p>
12005700- History of Modern World (1919- 1945)	<p>C01: Analyse the creation, structure, achievements, and shortcomings of the League of Nations and the establishment and roles of the International Court of Justice (ICJ) and the International Labour Organization (ILO).</p> <p>C02: Investigate the failure of the Weimar Republic and the factors leading to the rise of Nazism in Germany and the growth of Fascism in Italy, including the concept of the corporate state.</p> <p>C03: Assess Anti-Imperialist Movements and the causes, events, and impacts of Arab uprisings against imperial powers. Analyse anti-imperialist movements in Indo-China and Egypt, focusing on their strategies and outcomes.</p> <p>C04: Investigate the rise and influence of trusts in the USA and the resulting economic implications. Study the Progressive Movement and efforts at trust-busting in the USA.</p>

	<p>C05: Examine France's search for security in the interwar period and Identify and analyse international issues that led to the Second World War..</p>
12006000-Comparative Government and Politics	<p>C01: Develop a comprehensive understanding of the field of comparative politics, including its definition, scope, and methodologies, enabling students to critically analyze and compare political systems across different countries and regions.</p> <p>C02: Recognize the significance of studying comparative politics in gaining insights into diverse political phenomena, such as regime types, electoral systems, party dynamics, and political culture, and how they shape governance and political behavior.</p> <p>C03: Apply various theoretical approaches, including political system theory, institutionalism, political economy, political culture, and political development, to analyze and explain the functioning and evolution of political systems and institutions in different contexts.</p> <p>C04: Evaluate different models of democracy and regimes, and critically assess their strengths and weaknesses, with a focus on understanding the complexities of democratic governance, transitions, and challenges, especially in the context of post-Soviet Union, Arab Springs, and democratic waves.</p> <p>C05: Analyze the role of electoral systems and party systems in shaping political representation, participation, and governance, and compare the functioning of electoral and party systems in countries such as India, the USA, and Britain, with a critical examination of issues related to political communication, media, and democratic accountability.</p>
12009800-Urban Geography	<p>C01: Recall the introduction to urban geography, including its nature and scope, and key concepts associated with the study of cities.</p> <p>Memorize fundamental terminology used in urban geography.</p> <p>C02: Explain the patterns of urbanization in both developed and developing countries, including factors influencing urban growth and spatial distribution.</p> <p>Demonstrate understanding of the differences in urbanization processes between developed and developing countries.</p> <p>C03: Apply quantitative and qualitative methods to classify cities based on their functions, such as administrative, industrial, commercial, and residential.</p> <p>Utilize classification methods to analyze and interpret the functional characteristics of different cities.</p> <p>C04: Analyze urban issues such as housing problems, slums, and deficiencies in civic amenities like water supply and transportation.</p> <p>Evaluate the causes and consequences of urban problems, considering their spatial distribution and socio-economic impacts.</p> <p>C05: Evaluate case studies of cities like Delhi, Mumbai, Kolkata, Chennai, and</p>

	<p>Chandigarh, with a focus on land use patterns and urban issues.</p> <p>Critically assess the effectiveness of urban planning and policies in addressing land use challenges and urban issues in these cities³</p>
12009900- Agricultural Geography	<p>C01: Recall the introduction to the field of agricultural geography, including its nature, scope, and key concepts.</p> <p>Memorize the definition and classification of land use/land cover.</p> <p>C02: Explain the determinants of agriculture, including physical, technological, and institutional factors influencing agricultural practices.</p> <p>Demonstrate understanding of how these determinants interact to shape agricultural systems and practices</p> <p>C03: Apply knowledge of agricultural regions in India, including agro-climatic, agro-ecological, and crop combination regions, to interpret spatial patterns of agricultural activities.</p> <p>Utilize classification methods to identify and analyze different types of agricultural regions.</p> <p>C04: Analyze agricultural systems globally using Whittlesey's classification, and evaluate the relevance of this classification in understanding regional variations in agricultural practices.</p> <p>Evaluate the agricultural land-use model proposed by Von Thuenen and its modifications in the context of modern agricultural landscapes.</p> <p>C05: Evaluate the impact of agricultural revolutions in India, including the Green Revolution, White Revolution, Blue Revolution, and Pink Revolution, on agricultural productivity, sustainability, and socio-economic development.</p>
12010000 – Political Geography	<p>C01: Recall the introduction to political geography, including key concepts, nature, and scope.</p> <p>Memorize fundamental terminology used in political geography.</p> <p>C02: Explain the concepts of state, nation, and nation-state, and understand the attributes of a state such as frontiers, boundaries, territory, and sovereignty.</p> <p>Demonstrate understanding of the concept of geopolitics and theories such as Heartland and Rimland theories.</p> <p>C03: Apply knowledge of electoral geography to analyze voting patterns, geographic influences on voting behavior, and the geography of representation.</p> <p>Utilize understanding of gerrymandering to identify and analyze cases of electoral manipulation.</p> <p>C04: Analyze resource conflicts in political geography, focusing on disputes related to water sharing, forest rights, and mineral resources.</p> <p>Evaluate the spatial dimensions of resource conflicts and their</p>

	<p>implications for political stability and security.</p> <p>C05: Evaluate the politics of displacement, including issues related to relief, compensation, and rehabilitation, with reference to projects such as dams and special economic zones.</p>
12009100- History of India From Earliest Times to 550 C.E	<p>C01: Understand the diverse range of sources and historiographical approaches used in the study of ancient Indian history up to 550 C.E.</p> <p>C02: Critically examine the debate surrounding the relationship between the Indus-Saraswati civilization and the Vedic civilization, and assess the significant features, continuity, decline, and survival of the Indus-Saraswati civilization.</p> <p>C03: Examine the socio-political landscape of India from the sixth century BCE, including the Mahajanapadas, republics, urban centers, and the rise of Magadhan imperialism.</p> <p>C04: Assess the religious systems of Buddhism and Jainism in the sixth century BCE, along with the emergence and characteristics of the Maurya Empire, Chandragupta Maurya, Mauryan administration, and the impact of Ashoka's Dhamma.</p> <p>C05: Discover the socio-political condition of the Imperial Gupta period, evaluate the administration of the Gupta Empire, and analyse Gupta art, architecture, religion, literature, and advancements in science and technology.</p>
12008800- History of the USSR (c. 1917- 1964)	<p>C01: Define and Create the Comprehensive understanding of the key events, ideologies, and leaders that shaped the formation and early development of the Soviet Union from the October Revolution of 1917 to the death of Joseph Stalin in 1953 and the subsequent period of Khrushchev's leadership until 1964.</p> <p>C02: Examine the consolidation of power by the Bolsheviks, the establishment of the one-party state, and the suppression of political opposition and dissent.</p> <p>C03: Explore the social and cultural transformations within the USSR, including changes in education, gender roles, and cultural expression under Soviet rule.</p> <p>C04: Investigate the mechanisms of state control and surveillance, including the role of the secret police (NKVD/KGB) and censorship, in maintaining political stability and enforcing ideological conformity.</p> <p>C05: Interpret the effects, challenges and contradictions within the Soviet system, including tensions between centralization and local autonomy, economic planning and market forces, and ideological purity and pragmatic adaptation.</p>
12008900- History of Africa (1500-1960)	<p>C01: Remembering changing patterns of trade in Southern Africa and their impact on local economies, societies, and cultures. The trans-Atlantic slave trade and its repercussions on the demographic, social, and</p>

	<p>economic landscapes of Southern Africa.</p> <p>C02: Discuss the concept of informal empire in the 19th century and its manifestation in Southern Africa. Evaluate European imperialism and the partition of Africa, particularly its effects on the political, social, and economic structures of Southern African societies.</p> <p>C03: Analyse the colonial policies and practices of the French in the Maghreb and West Africa, and their impact on indigenous populations and societies.</p> <p>C04: Discuss the intersections of race and class in colonial South Africa, and the emergence of new social hierarchies and identities.</p> <p>C05: Evaluate the role of language, education, and cultural forms in shaping identities and resistance to colonialism in Southern Africa.</p>
12006800- Modern Indian Political Thinkers	<p>C01: Analyze the critiques of religions and calls for philosophical revivalism by Swami Dayanand Saraswati, focusing on his interpretation of Vedanta. Evaluate the nationalist ideologies and philosophical contributions of figures such as Swami Vivekananda and Sri Aurobindo.</p> <p>C02: Investigate the nationalist perspectives and contributions of Bal Gangadhar Tilak and Mahatma Gandhi, including their concepts of nationalism, Swaraj (self-rule), truth, non-violence, and Swadeshi (self-reliance). Analyze how these figures influenced the Indian nationalist movement and shaped the discourse on freedom struggle and self-governance.</p> <p>C03: Assess Vinayak Damodar Savarkar's concept of Hindutva and its implications for social reform and Indian identity. Examine B.R. Ambedkar's advocacy for social democracy and his critique of caste-based discrimination and inequality in Indian society.</p> <p>C04: Investigate the socialist ideologies of Ram Manohar Lohia and Jayaprakash Narayan, including their perspectives on social justice, equality, and democracy. Evaluate their contributions to socialist movements and political discourse in India.</p> <p>C05: Synthesize knowledge of Indian philosophical traditions, nationalist ideologies, social reform movements, and socialist thought. Apply critical analysis skills to evaluate the relevance and impact of these ideologies on Indian society, politics, and governance.</p>
12007000- Comparative Constitutions	<p>C01: Analyze the historical development and evolution of parliamentary democracy in the British context, including the journey towards constitutionalism. Compare and contrast the development of the British Constitution with those of Switzerland and China.</p> <p>C02: Assess the role and powers of the British Prime Minister within the parliamentary system. Examine the functions and structure of the British Parliament, including its composition, legislative process, and relationship with the executive.</p> <p>C03: Evaluate the salient features and framework of the Swiss Constitution, focusing on its executive, legislative, and judicial branches. Compare the</p>

	<p>Swiss party system with that of the United Kingdom and China, highlighting differences in political organization and representation.</p> <p>C04: Identify the objectives and salient features of the Chinese Constitution and its role in shaping the country's governance structure. Analyze the functions and powers of the executive, legislative, and judicial branches within the Chinese constitutional system.</p> <p>C05: Examine the role and significance of political parties within the constitutional frameworks of the United Kingdom, Switzerland, and China. Assess the structure and functions of bureaucracies in these countries and their relationship with elected officials and governmental institutions.</p>
12007100- India' S Security Environment	<p>C01: Analyze India's military capabilities, economic strength, and soft power assets. Evaluate how these factors contribute to India's status and influence in the international arena.</p> <p>C02: Examine the strategic interests of major powers in South Asia and their implications for India's security. Evaluate the military and strategic threats posed by China, including territorial disputes and geopolitical competition. Analyze security challenges originating from Pakistan and Bangladesh, particularly the threat of radicalization and terrorism.</p> <p>C03: Investigate the causes and dynamics of left-wing extremism (Naxalism) in India and its impact on internal security. Examine the challenges posed by illegal migrants residing in India and their implications for social cohesion and national security.</p> <p>C04: Assess the trilateral dynamics involving India, the United States, and Japan in the Indo-Pacific region, including security cooperation and geopolitical alignments. Examine India's competition with China for influence in South Asia, including strategic initiatives, economic investments, and regional diplomacy.</p> <p>C05: Synthesize knowledge of India's global positioning, external security environment, internal security threats, and regional engagements. Apply analytical frameworks to understand the complexities of India's foreign policy choices, security strategies, and responses to emerging challenges.</p>
11026400- Understanding Indian Knowledge System)	<p>C01: Imbibe Indian culture and civilization including its Knowledge System and Tradition.</p> <p>C02: Understand the knowledge, art and creative practices, skills, and values in ancient Indian system.</p> <p>C03: Describe the enriched scientific Indian heritage.</p> <p>C04: Acknowledge the contribution of Ancient Indian systems& traditions to modern science & Technology</p> <p>C05: Analyze the creative practices, skills, and values in ancient Indian system.</p>
11026300- Women's studies	<p>C01: Understand the notions and impacts of gender differences.</p> <p>C02: Examine and critique gender assumptions underlying social aspects.</p> <p>C03: Comprehend the impact of gender on individuals historical and</p>

	<p>contemporary agency.</p> <p>C04: Critique ideological assumptions and different feminist thoughts.</p>
77000200- Research Problem, Interpretation and Report Writing	<p>C01: Define what constitutes a research problem and identify its significance in the research process.</p> <p>C02: Frame a hypothesis that is testable and aligns with the defined research problem.</p> <p>C03: Recognize the limitations of various hypothesis tests and develop strategies to address them.</p> <p>C04: Understand and be able to create the appropriate layout for a research report.</p> <p>C05: Write and present a thesis, including text setting, footnotes, conclusions, and suggestions.</p>

7. CO PO Mapping

12010300	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	2	3	2	2		2	2	3
C02		3	2	2	3	2		2		2
C03	2	3	3	3	3		2	3	2	3
C04	2	3	3	3	3			2	2	
C05	2		3		3		2	3	2	3

12005700	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	3	3	2	2	2	3	2	3
C02	2	3	2	2	3	2	3	3	3	3
C03	3	2	3	3	3	2	2	3	2	3
C04	2	3	2	0	2	3	2	2	2	2
C05	3	2	3	3	3	3	2	3	2	3

12006000	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	2	3	3	1			1	1	3
C02		2	1	1				2	1	2
C03	1		2	2	2	1				2
C04	2	2		2	2		1	2		2
C05		2	2	3	3			3	2	3

12009800	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12009900	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12010000	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12009100	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	2	3	2	2		2	2	3
C02		3	2	2	3	2		2		2
C03	2	3	3	3	3		2	3	2	3
C04	2	3	3	3	3			2	2	
C05	2		3		3		2	3	2	3

12008800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12008900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12006800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12007000	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12007100	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

11026400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

11026300	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

77000200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

Curriculum

Course Name: Population Geography (DSC)

Course code: 12010300

Course objectives

This course aims to provide a comprehensive understanding of population studies, focusing on data sources like the Census and Vital Statistics, particularly in the Indian context. It explores key aspects of population size, distribution, and growth, including the Malthusian and Demographic Transition theories. Students will analyze population dynamics such as fertility, mortality, and migration, along with their measures and determinants. The course also covers the composition and characteristics of populations, including age-sex composition and urban-rural distribution. Finally, it addresses contemporary issues like population aging, declining sex ratios, and the impact of HIV/AIDS.

Course Outline

1. Defining the Field – Nature and Scope; Sources of Data with special reference to India (Census, Vital Statistics and NSS).
2. Population Size, Distribution and Growth – Determinants and Patterns; Theories of Growth – Malthusian Theory and Demographic Transition Theory.
3. Population Dynamics: Fertility, Mortality and Migration – Measures, Determinants and Implications.
4. Population Composition and Characteristics – Age-Sex Composition; Rural and Urban Composition; Literacy.
5. Contemporary Issues – Ageing of Population; Declining Sex Ratio; HIV/AIDS.

Suggested Readings

1. Barrett H. R., 1995: Population Geography, Oliver and Boyd.
2. Bhende A. and Kanitkar T., 2000: Principles of Population Studies, Himalaya Publishing House.
3. Chandna R. C. and Sidhu M. S., 1980: An Introduction to Population Geography, Kalyani Publishers.
4. Clarke J. I., 1965: Population Geography, Pergamon Press, Oxford.
5. Jones, H. R., 2000: Population Geography, 3rd ed. Paul Chapman, London.
6. Lutz W., Warren C. S. and Scherbov S., 2004: The End of the World Population Growth in the 21st Century, Earthscan
7. Newbold K. B., 2009: Population Geography: Tools and Issues, Rowman and Littlefield Publishers.
8. Pacione M., 1986: Population Geography: Progress and Prospect, Taylor and Francis.
9. Wilson M. G. A., 1968: Population Geography, Nelson.
10. Panda B P (1988): Janasankya Bhugol, M P Hindi Granth Academy, Bhopal
11. Maurya S D (2009) Jansankya Bhugol, Sharda Putak Bhawan, Allahabad
12. Chandna, R C (2006), Jansankhya Bhugol, Kalyani Publishers, Delh

Course Name: History of Modern World (1919- 1945) (DSC)
Course code: 12005700

Course Objectives

The Course aims to introduce the comprehensive understanding of the political, economic, social, and cultural developments that shaped the world between 1919 and 1945, encompassing the aftermath of World War I, the interwar period, and the lead-up to World War II. Analyze the global dynamics of this era, including the emergence of new nation-states, the rise of totalitarian regimes, economic crises such as the Great Depression, and the development of diplomatic tensions that led to global conflict. Examine the rise of ideological movements such as fascism, communism, and nationalism, and their impact on domestic politics, international relations, and societal values. Evaluate key events and turning points, including the Treaty of Versailles, the League of Nations, the rise of Hitler and the Nazi regime, and the outbreak of World War II, and analyze their significance in shaping the modern world.

Course Outline:

UNIT I 1919 A New World Order

- I. Formation of the League of Nations: Organizations, Achievements & Failures
- II. Formation of ICJ & ILO
- III. New Imperialism: Mandate System
- IV. Democracies between the wars

UNIT II Rise of Totalitarianism

- I. Failure of Weimar Republic & Rise of Nazism in Germany
- II. Factors leading to Growth of Fascism in Italy and concept of corporate state
- III. Rise of Totalitarianism in Russia & Stalin
- IV. Rise of Militarism in Japan

UNIT III Anti Imperialist Movements between the Great Wars

- I. Arab uprisings
- II. Nationalist Movement in China: Role of Dr. Sun Yat-Sen
- III. Anti Imperialist Movement in Indo-China
- IV. Anti Imperialist Movement in Egypt

UNIT IV Crisis on Capitalism

- I. Rise and Role of trusts in USA
- II. The progressive Movement & Trust Busting in USA
- III. Crisis on Capitalism : 1929
- IV. F.D Roosevelt & Policy of New Deal

UNIT V Quest for security and road to Second World War

- I. French search for security
- II. International Issues leading to Second World War
- III. Formation of U.N.O its Organization
- IV. A New Bi-Polar world.

Suggested Readings

1. Churchill, W. (1948). *The Second World War* (Vol. 1-6). Houghton Mifflin Harcourt.
2. Keynes, J. M. (1919). *The Economic Consequences of the Peace*. Macmillan.
3. Mazower, M. (1999). *Dark Continent: Europe's Twentieth Century*. Vintage.
4. Carr, E. H. (1949). *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations*. Macmillan.
5. Ferguson, N. (2006). *The War of the World: Twentieth-Century Conflict and the Descent of the West*. Penguin Books.
6. Kennedy, P. (1987). *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000*. Random House.
7. Evans, R. J. (2005). *The Third Reich in Power: 1933-1939*. Penguin Books.
8. Shirer, W. L. (1960). *The Rise and Fall of the Third Reich: A History of Nazi Germany*. Simon and Schuster.
9. Tooze, A. (2008). *The Wages of Destruction: The Making and Breaking of the Nazi Economy*. Penguin Books.
10. Bullock, A. (1952). *Hitler: A Study in Tyranny*. Harper & Brothers.
11. Mazower, M. (2008). *Hitler's Empire: Nazi Rule in Occupied Europe*. Penguin Books.
12. Laqueur, W. (2001). *The Terrible Secret: Suppression of the Truth about Hitler's "Final Solution"*. Little, Brown and Company.
13. Davies, N. (2006). *Europe at War 1939-1945: No Simple Victory*. Pan Books.
14. Overy, R. (1995). *Why the Allies Won*. W. W. Norton & Company.
15. Gilbert, M. (1989). *The Second World War: A Complete History*. Holt Paperbacks.
16. Dower, J. W. (1999). *Embracing Defeat: Japan in the Wake of World War II*. W. W. Norton & Company.
17. Weinberg, G. L. (1995). *A World at Arms: A Global History of World War II*. Cambridge University Press.
18. Mason, T. (2000). *Nazism, Fascism and the Working Class: Essays by Tim Mason*. Cambridge University Press.
19. Beevor, A. (2012). *The Second World War*. Little, Brown Book Group.
20. Lukacs, J. (1997). *The Duel: 10 May-31 July 1940: The Eighty-Day Struggle Between Churchill and Hitler*. Yale University Press.
21. Kershaw, I. (2008). *Hitler: A Biography*. W. W. Norton & Company.
22. Tames, R. (1989). *The Twentieth Century: A World History*. Oxford University Press.
23. May, E. R. (2008). *Strange Victory: Hitler's Conquest of France*. Hill and Wang.
24. Roberts, A. (2007). *The Storm of War: A New History of the Second World War*. Penguin Books.
25. Browning, C. R. (2004). *The Origins of the Final Solution: The Evolution of Nazi Jewish Policy, September 1939-March 1942*. University of Nebraska Press.

Course Name: Comparative Government and Politics (DSC)
Course Code:12006000

Course Objective:

This course will enable the students to understand the functioning of governments and political systems in comparative perspectives. The political system does not operate in a vacuum. It has its own legal, economic, socio-political and cultural ambience in which it works. This course exposes the students to concepts and approaches which can apply to understand different political regimes in terms of the origin of governmental structures and their functioning. We have different political regimes even within the broader category of democratic regimes. However, they differ from each other in many respects. This course will allow the students to understand their functioning in a comparative perspective.

Course Outline

Unit 1: Understanding comparative politics

- a) What is comparative politics?
- b) Why should we study it?

Unit 2: How to study comparative politics?

- a) What do we mean by approaches to understand comparative politics?
- b) Approaches: Political System, Institutionalism and New institutionalism, Political Economy, Political Culture, Political Development (Note: Application of these approaches should be focus of discussions).

Unit 3: Comparing Political Regimes:

- a) Typologies of Regimes
- b) Models of democracy
- c) How to compare democracies and democratic states?
- d) Democratic waves after Second World War; Post-Soviet Union, Arab Springs

Unit 4: Electoral Systems:

- a) Theories of representation: What are different types of electoral system? How do theywork?
- b) Debates emerging from systems of representation: Does election really reflects participation? Election and electoral costs; comparing democratic systems such as India, USA etc.

Unit 5: Party System:

- a) Meaning and Typologies of the Party System
- b) Comparing functioning of Party system in India, USA and Britain
- c) Political Communication and the Role of Media

Suggested Readings:

1. Blondel, J. (1999). Then and now: Comparative politics. *Political Studies*, 47, 152-160.
2. Bobbio, N. (1989). *Democracy and dictatorship: The nature and limits of state power* (P. Kennealy, Trans.). University of Minnesota Press.
3. Bowler, S. (2006). Electoral systems. In R. A. W. Rhodes, S. A. Binder, & B. A. Rockman (Eds.), *The Oxford handbook of political institutions* (pp. 577-594). Oxford University Press.
4. Caramani, D. (2017). Party systems. In D. Caramani (Ed.), *Comparative politics* (4th ed., pp. 318-347). Oxford University Press.
5. Chilcote, R. H. (2000). *Comparative inquiry in politics and political economy: Theories and issues* (pp. 31-52, 57-81). Westview Press.
6. Chhibber, P. K., & Kollman, K. (2004). *The formation of national party systems: Federalism and party competition in Canada, Great Britain, India, and the United States* (pp. 9-21). Princeton University Press.
7. Chhibber, P. K., & Torcal, M. (1997). Elite strategy, social cleavages, and party systems in a new democracy. *Comparative Political Studies*, 30(1), 27-54.
8. Choudhary, S. K. (2018). *The changing face of parties and party systems: A study of Israel and India* (pp. 3-22). Palgrave Macmillan.
9. Clark, B. (1998). *Political economy: A comparative approach* (2nd ed., pp. 21-37). Praeger.
10. Diamond, L. (2003). Can the whole world become democratic? *Democracy, development, and international policies*. Center for the Study of Democracy (Paper 03-05), University of California, Irvine, 1-26.
11. Esteva, G. (2010). Development. In W. Sachs (Ed.), *The development dictionary: A guide to knowledge as power* (2nd ed., pp. 1-23). Zed Books.
12. Farrell, D. M. (2011). *Electoral systems: A comparative introduction* (pp. 1-12). Palgrave Macmillan.
13. Hague, R., & Harrop, M. (2004). *Comparative government and politics: An introduction* (6th ed., pp. 69-85, 89-104). Palgrave Macmillan.
14. Hall, P. A., & Taylor, R. C. R. (1996). *Political science and the three new institutionalisms*. MPIFG Discussion Paper, 96/6.
15. Held, D. (2006). *Models of democracy* (pp. 125-184). Polity Press.
16. Huntington, S. P. (1991). *The third wave: Democratization in the late 20th century* (pp. 31-108). University of Oklahoma Press.
17. Kopstein, J., & Lichbach, M. (Eds.). (2005). *Comparative politics: Interests, identities, and institutions in a changing global order* (2nd ed., pp. 1-36). Cambridge University Press.
18. Landman, T. (2003). *Issues and methods in comparative politics: An introduction* (2nd ed., pp. 3-22). Routledge.
19. Lijphart, A. (1971). Comparative politics and the comparative method. *The American Political Science Review*, 65(3), 682-693.
20. Macridis, R. C. (1969). A survey of the field of comparative government. In J. Blondel (Ed.), *Comparative government* (pp. 3-9). Palgrave.

Course Name: Urban Geography (DSE)

Course Code:12009800

Course Objective:

This course aims to provide students with a foundational understanding of urban geography, including its nature and scope. Students will explore patterns of urbanization in both developed and developing countries and learn to classify cities using quantitative and qualitative methods. The course will address key urban issues such as housing, slums, and civic amenities like water and transport. Additionally, students will engage in case studies of major Indian cities, including Delhi, Mumbai, Kolkata, Chennai, and Chandigarh, focusing on land use and urban challenges.

Course Outline:

1. Urban geography: Introduction, nature and scope
2. Patterns of Urbanisation in developed and developing countries
3. Functional classification of cities: Quantitative and Qualitative Methods
4. Urban Issues: problems of housing, slums, civic amenities (water and transport)
5. Case studies of Delhi, Mumbai, Kolkata, Chennai and Chandigarh with reference to Land use and Urban Issues

Suggested Readings

1. Fyfe N. R. and Kenny J. T., 2005: The Urban Geography Reader, Routledge.
2. Graham S. and Marvin S., 2001: Splintering Urbanism: Networked Infrastructures, Technological Mobilities and the Urban Condition, Routledge.
3. Hall T., 2006: Urban Geography, Taylor and Francis.
4. Kaplan D. H., Wheeler J. O. and Holloway S. R., 2008: Urban Geography, John Wiley.
5. Knox P. L. and McCarthy L., 2005: Urbanization: An Introduction to Urban Geography, Pearson Prentice Hall New York.
6. Knox P. L. and Pinch S., 2006: Urban Social Geography: An Introduction, Prentice-Hall.
7. Pacione M., 2009: Urban Geography: A Global Perspective, Taylor and Francis.
8. Sassen S., 2001: The Global City: New York, London and Tokyo, Princeton University Press.
9. Ramachandran R (1989): Urbanisation and Urban Systems of India, Oxford University Press, New Delhi
10. Ramachandran, R., 1992: The Study of Urbanisation, Oxford University Press, Delhi
11. Singh, R.B. (Eds.) (2001) Urban Sustainability in the Context of Global Change, Science Pub., Inc., Enfield (NH), USA and Oxford & IBH Pub., New Delhi.
12. Singh, R.B. (Ed.) (2015) Urban development, challenges, risks and resilience in Asian megacities. Advances in Geographical and Environmental Studies, Springer

Course Name: Agricultural Geography (DSE)
Course Code: 12009900

Course Objective:

This course aims to introduce students to the field of agricultural geography, covering its nature, scope, and key concepts like land use and land cover classification. Students will examine the physical, technological, and institutional determinants of agriculture and explore India's diverse agricultural regions, including agro-climatic, agro-ecological, and crop combination regions. The course will also cover global agricultural systems using Whittlesey's classification and the Agricultural Land Use Model, including Von Thünen's model and its modifications. Finally, students will study the major agricultural revolutions in India, such as the Green, White, Blue, and Pink Revolutions.

Course Outline:

1. Defining the Field: Introduction, nature and scope; Land use/ land cover definition and classification.
2. Determinants of Agriculture: Physical, Technological and Institutional
3. Agricultural Regions of India: Agro-climatic, Agro-ecological & Crop Combination Regions.
4. Agricultural Systems of the World (Whittlesey's classification) and Agricultural Land use model (Von Thuenen, modification and relevance).
5. Agricultural Revolutions in India: Green, White, Blue, Pink

Suggested Readings

1. Basu, D.N., and Guha, G.S., 1996: Agro-Climatic Regional Planning in India, Vol.I & II, Concept Publication, New Delhi.
2. Bryant, C.R., Johnston, T.R, 1992: Agriculture in the City Countryside, Belhaven Press, London.
3. Burger, A., 1994: Agriculture of the World, Aldershot, Avebury.
4. Grigg, D.B., 1984: Introduction to Agricultural Geography, Hutchinson, London.
5. Ilbery B. W., 1985: Agricultural Geography: A Social and Economic Analysis, Oxford University Press.
6. Mohammad, N., 1992: New Dimension in Agriculture Geography, Vol. I to VIII, Concept Pub., New Delhi.
7. Roling, N.G., and Wageruters, M.A.E.,(ed.) 1998: Facilitating Sustainable Agriculture, Cambridge University Press, Cambridge.
8. Shafi, M., 2006: Agricultural Geography, Doring Kindersley India Pvt. Ltd., New Delhi
9. Singh, J., and Dhillon, S.S., 1984: Agricultural Geography, Tata McGraw Hill, New Delhi.
10. Tarrant J. R., 1973: Agricultural Geography, David and Charles, Devon

Course Name: Population Geography (DSE)
Course Code: 12010000

Course Objective

This course aims to introduce students to the core concepts and scope of political geography, including the distinctions between state, nation, and nation-state, along with their attributes and geopolitical theories. It examines the geography of electoral processes, such as voting patterns and gerrymandering, and explores the political geography of resource conflicts, focusing on issues like water sharing and forest rights. The course also addresses the politics of displacement, with a focus on relief, compensation, and rehabilitation in contexts such as dams and Special Economic Zones. Through this syllabus, students will develop a critical understanding of how geographical factors influence political processes and conflicts.

Course Outline

1. Introduction: Concepts, Nature and Scope.
2. State, Nation and Nation State – Concept of Nation and State, Attributes of State – Frontiers, Boundaries, Shape, Size, Territory and Sovereignty, Concept of Nation State; Geopolitics; Theories (Heartland and Rimland)
3. Electoral Geography – Geography of Voting, Geographic Influences on Voting pattern, Geography of Representation, Gerrymandering.
4. Political Geography of Resource Conflicts – Water Sharing Disputes, Disputes and Conflicts Related to Forest Rights and Minerals.
5. Politics of Displacement: Issues of relief, compensation and rehabilitation: with reference to Dams and Special Economic Zones

Suggested Readings

1. Agnew J., 2002: Making Political Geography, Arnold.
2. Agnew J., Mitchell K. and Toal G., 2003: A Companion to Political Geography, Blackwell.
3. Cox K. R., Low M. and Robinson J., 2008: The Sage Handbook of Political Geography, Sage Publications.
4. Cox K., 2002: Political Geography: Territory, State and Society, Wiley-Blackwell
5. Gallaher C., et al, 2009: Key Concepts in Political Geography, Sage Publications.
6. Glassner M., 1993: Political Geography, Wiley.
7. Jones M., 2004: An Introduction to Political Geography: Space, Place and Politics, Routledge .
8. Mathur H M and M M Cernea (eds.) Development, Displacement and Resettlement – Focus on Asian Experience, Vikas, Delhi
9. Painter J. and Jeffrey A., 2009: Political Geography, Sage Publications.
10. Taylor P. and Flint C., 2000: Political Geography, Pearson Education.
11. Verma M K (2004): Development, Displacement and Resettlement, Rawat Publications, Delhi
12. Hodder Dick, Sarah J Llyod and Keith S McLachlan (1998), Land Locked States of Africa and Asia (vo.2), Frank Cass.

Course Name: History of India from Earliest Times to 550 C.E (DSE)
Course Code: 12009100

Course Objectives

As a history student will learn about the historiographical trends, interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India

Course Outline:

UNIT I Sources, Historiography and Prehistoric India

- a) Sources and Historiographical trends of ancient Indian History up to 550 C.E.
- b) A survey of Prehistoric India: Paleolithic, Mesolithic, Neolithic and Chalcolithic Cultures.
- c) The Indus – Saraswati Civilization, Debate on the relationship of Indus, Saraswati civilization and Vedic civilization.
- d) Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.

UNIT II- Aryan Civilization

- a) Original home of Aryans, Myths of Aryan Invasion: Various theories,
- b) Vedic Cultures: early Vedic and post Vedic Literature and Vedic Polity, society and Economy
- c) Vedic Religion and Philosophy.
- d) Epic literature and Culture: Problem of Dating and Historicity of Epics.

UNIT III India from Sixth Century BCE to Mauryan Age

- a) Sources
- b) India in sixth century BCE Mahajanpada, Republic and Growth of Urban centres, Rise of Magadhan Imperialism.
- c) Religious systems in 6th century BCE, Buddhism and Jainism.
- d) The Maurya Empire, Chandragupta Maurya, Mauryan administration, Ashok and Ashoka's Dhamma. Mauryan Society, Fall of Mauryan Empire. Greek Invasion and its Impact; Indica.

UNIT IV Post Mauryan Age

- a) Sources
- b) Reorganization of Republic in Post Mauryan Age.
- c) Indo Greek, Saka, Kushan, Shunga, Kharvela, Satvahanas: Society and Culture, Art, Architecture and Coinage.
- d) Sangam Age: Sangam Literature, Society, Culture and Foreign trade in Post Mauryan Age.

UNIT V Imperial Guptas

- a) Sources
- b) Imperial Guptas and their Contemporaries.
- c) Gupta Administration
- d) Gupta Art, Architecture, Religion. Literature and development of Science and Technology.

Suggested Readings:

1. Altekar, A. S. (1956). The position of women in Hindu civilization: From prehistoric times to the present. Motilal Banarsidass.
2. Basham, A. L. (1954). The wonder that was India. Macmillan.
3. Bhatnagar, M. (2001). The Gupta Empire: A history. Oxford University Press.
4. Chattopadhyaya, B. D. (1997). The making of early medieval India. Oxford University Press.
5. Cunningham, A. (1871). The ancient geography of India. Allen.
6. Deyell, J. (1992). Living without silver: The monetary history of early India. Oxford University Press.
7. Ghosh, A. (1996). The evolution of the Indian state and society. Rupa & Co.
8. Guha, S. (2003). India after Gandhi: The history of the world's largest democracy. HarperCollins.
9. Habib, I. (2002). Medieval India: The transition to the modern world. National Book Trust.
10. Jain, S. C. (2011). Early India: From the origins to 1200 CE. Routledge.
11. Kumar, R. (2004). Ancient India: From the earliest times to the end of the Gupta period. Prentice-Hall.
12. Majumdar, R. C., & Pusalkar, A. D. (1950). The history and culture of the Indian people: Volume 1 - The Vedic age. Bharatiya Vidya Bhavan.
13. Mookerji, R. K. (1956). Ancient Indian education: Brahmanical and Buddhist. Macmillan.
14. Radhakrishnan, S. (1958). Indian philosophy: Volume 1. Oxford University Press.
15. Raychaudhuri, H. C. (1953). Political history of ancient India. University of Calcutta.
16. Sharma, R. S. (2003). India's ancient past. Oxford University Press.
17. Singh, U. (2008). A history of ancient and early medieval India: From the stone age to the 12th century. Pearson.
18. Smith, V. A. (1906). The early history of India: From 600 B.C. to the Muhammadan conquest. Oxford University Press.
19. Sreenivasan, G. (1995). The historical evolution of the Indian subcontinent. Cambridge University Press.
20. Thapar, R. (2002). Early India: From the origins to AD 1300. Oxford University Press.

Course Name: History of the USSR (c. 1917-1964) (DSE)
Course Code:12008800

Course Objectives

Students will aware about the Russian War of 1917 which affected to the contemporary society and politics of the European countries. They will learn about the foreign policy of Russia which affected to the entire World.

Course Outline:

UNIT I The Russia Revolutions of February and October 1917

Dual Power, Provisional government; the establishment of soviet Power; Nationalities question.

UNIT II Civil War and War Communism 1918-1921

The first eight months; Redand White Economic Policies.

UNIT III The New Economic Policy

Political Debates; trade unions; gender relations; Foreign Policy; the Comintern; formation of the USSR.

UNIT IV The Great Debate of Soviet Industrialization.

UNIT V Collectivization of Soviet Agriculture.

Suggested Readings:

1. Aitkin, J. (1990). The Soviet Union: A documentary history. University of California Press.
2. Banac, I. (1988). The national question in Yugoslavia: Origins, history, politics. Cornell University Press.
3. Bramstedt, K. (1967). The Soviet Union: A modern history. Holt, Rinehart and Winston.
4. Conquest, R. (2007). The great terror: A reassessment. Oxford University Press.
5. Davies, R. W., & Wheatcroft, S. G. (2004). The years of hunger: Soviet agriculture, 1931-1933. Palgrave Macmillan.
6. Filtzer, D. (2002). The workers' state: Industrial labor and the Soviet state from the NEP to the great purge. Cambridge University Press.
7. Fitzpatrick, S. (2008). The Russian Revolution. Oxford University Press.
8. Gellately, R. (1990). The politics of the Nazi past in Germany and Austria. Cambridge University Press.
9. Hough, J. F. (1984). The Soviet Union and the West: The limits of influence. Harvard University Press.
10. Kenez, P. (2006). A history of the Soviet Union from the beginning to the end. Cambridge University Press.
11. Kotkin, S. (1997). Magnetic mountain: Stalinism as a civilization. University of California Press.

12. Lih, L. (2006). Lenin (2nd ed.). Reaktion Books.
13. Pipes, R. (1990). The Russian Revolution. Alfred A. Knopf.
14. Plokhy, S. (2017). The last empire: The final days of the Soviet Union. Basic Books.
15. Sakwa, R. (1999). Soviet politics today. Routledge.
16. Service, R. (2005). History of modern Russia: From Nicholas II to Vladimir Putin. Harvard University Press.
17. Shvidkovsky, D. (2010). The Russian Revolution: A new history. Yale University Press.
18. Suny, R. G. (1998). The Soviet experiment: Russia, the USSR, and the success of socialism. Oxford University Press.
19. Tucker, R. C. (1999). Stalin as revolutionary: 1879-1929. W. W. Norton & Company.
20. Yurchak, A. (2006). Everything was forever, until it was no more: The last Soviet generation. Princeton University Press.

Course Name: History of Africa (c1500-1960s) (DSE)
Course Code:12008900

Course Objectives

Students will gain a broad understanding of the political, social, economic and cultural history of Africa, an appreciation of the nature and impact of the key forces shaping the continent's history, and an awareness of how the deeper past has shaped present-day Africa.

Course Outline:

UNIT I Commerce and Migration, c. 1500-1900

- a) Changing patterns of trade.
- b) The trans- Atlantic slave trade and its repercussions.
- c) Migration of capital and labour, with special reference to southern Africa.

UNIT II Patterns of Colonization

- a) Informal empire in the 19th century.
- b) European imperialism and the partition of Africa.

UNIT III Structures of Colonial Control

- a) The French in the Maghreb and West Africa.
- b) The British in East, West and Southern Africa.
- c) The Belgians in Congo.

UNIT IV. Economic Transformations

- a) Agriculture and forests.
- b) Mining.

UNIT V. Emergence of New Identities:

- a) Islam, Christianity and indigenous religious.

- b) Race and class in colonial South Africa.
- c) Language, education and cultural forms.

UNIT VI Popular Protests, Rebellions and National Liberation Movements:

- a) Peasants.
- b) Labour.
- c) Nationalist movements in Algeria, China, Kenya, Congo, Angola and South Africa

Suggested Readings

1. Adam, H., & Moodie, T. D. (Eds.). (1975). The politics of revolutions in Africa. University of California Press.
2. Asante, M. K. (2007). The history of Africa: The quest for eternal harmony. Routledge.
3. Bantu, M. (2001). Colonialism and resistance in Africa. Palgrave Macmillan.
4. Bates, R. H. (2008). When things fell apart: State failure in late-century Africa. Cambridge University Press.
5. Berger, M. T., & Wallerstein, I. (Eds.). (1996). Africa on the move: African development in the 21st century. Routledge.
6. Boahen, A. A. (1987). African perspectives on colonialism. Johns Hopkins University Press.
7. Clapham, C. (1985). Third world politics: An introduction. Routledge.
8. Davidson, B. (1994). The black man's burden: Africa and the curse of the nation-state. Times Books.
9. Droz, Y. (1970). Colonialism in Africa: A history. Oxford University Press.
10. Hopkins, A. G. (2003). African economic history: Internal change and external influence. James Currey.
11. Iliffe, J. (2007). Africa: The politics of independence and development. Cambridge University Press.
12. Law, R. (2002). The slave coast of West Africa, 1550-1750: The impact of the transatlantic slave trade on an African society. Routledge.
13. MacGaffey, J. (1991). The real economy of Zaire: The contribution of the informal sector. University of Pennsylvania Press.
14. Martin, P., & West, H. (Eds.). (1992). A history of Africa. Cambridge University Press.
15. Nzongola-Ntalaja, Georges. (2002). The Congo: From Leopold to Kabila: A people's history. Zed Books.
16. Shillington, K. (2005). History of Africa (3rd ed.). Palgrave Macmillan.
17. Stoler, A. L. (2002). Carnal knowledge and imperial power: Gender, race, and morality in colonial Asia. University of California Press.
18. Thompson, E. P. (1968). The making of the English working class. Vintage Books.
19. White, L. (1990). The birth of African-American culture. Yale University Press.
20. Young, C. (1994). The African colonial state in comparative perspective. Yale University Press.

Course Name: Modern Indian Political Thinkers (DSE)

Course Code: 12006800

Course Objective:

This course has been designed to familiarize the students with key ideas of some of political thinkers of the modern India whose writings and ideas have impacted the society and polity significantly. Their writings and thoughts give insights into their ideas of India and the kind of society and polity that they had dreamed of. As all their thoughts are not possible to cover in a semester, some key thoughts have been underlines for focused study.

Course Outline

Unit I:

Bankim Chandra Chattopadhyay: The Nation and the Community

Unit II:

Swami Dayanand Saraswati: Critique of Religions and Call for turning to Vedanta

Unit III:

Vivekanand as a Nationalist Monk, Aurobindo on Indian Nationalism

Unit IV:

Tilak: Nationalism and Swaraj, Gandhi: Truth and Non-violence, Swadeshi

Unit V:

Savarkar: Hindutva and Social Reforms and Ambedkar: Social Democracy

Unit VI:

Ram Manohar Lohia and Jai Prakash Narayan: Socialist Thoughts

Suggested Readings:

1. Aiyar, M. (1996). M. K. Gandhi: A study in political thought. Oxford University Press.
2. Appadorai, A. (1975). The substance of politics. Oxford University Press.
3. Bhattacharyya, H. (2009). B. R. Ambedkar: A study in social justice. Routledge.
4. Chandra, B. (1997). Nationalism and colonialism in modern India. Orient Longman.
5. Das, B. (2010). Jawaharlal Nehru: A political biography. SAGE Publications.
6. Dey, R. (2002). The thought of Lohia and the Indian political landscape. Atlantic Publishers.
7. Ghosh, P. (2004). The political ideas of Subhas Chandra Bose. Manohar Publishers.
8. Jha, M. (2006). M. N. Roy and the political thought of modern India. Routledge.
9. Kumar, K. (2010). The political ideas of Rajendra Prasad. Academic Foundation.
10. Mahajan, V. (1992). Political theory in modern India. Vikas Publishing House.
11. Mehta, P. B. (2003). The Indian political system: Theories and practices. Oxford University Press.
12. Mukherjee, S. (1997). The rise of modern India: Political thinkers and movements. Cambridge University Press.

13. Nair, M. (2000). K. K. Aziz and Indian historical thought. Popular Prakashan.
14. Narayan, S. (1999). The political philosophy of Sardar Patel. Orient Longman.
15. Pandey, R. (2004). Political thought of Jawaharlal Nehru. Allied Publishers.
16. Rao, V. (2008). Understanding the thoughts of B. R. Ambedkar. Sage Publications.
17. Reddy, A. (2007). The political ideas of M. K. Gandhi and their relevance today. Penguin Books.
18. Roy, S. (2005). The social philosophy of Rabindranath Tagore. Orient Longman.
19. Sharma, K. (2011). The political ideas of C. N. Annadurai. Oxford University Press.
20. Singh, J. (2003). Lohia and the Indian political tradition. National Publishing House.

Course Name: Comparative Constitutions (DSE)
Course Code:12007000

Course Objective:

This course gives insights into the structures and institutions of government and working of constitutions of some selected countries like USA, UK, Switzerland, and China. These all today are placed in the category of developed countries but they represent a different set of structures and institutions of governance. While the USA represents the working of a federal government, the UK is an example of unitary government within the framework of liberal democracy. Further, Switzerland continues to experiment with ideas and elements of direct democracy though in limited ways. Insights into the Chinese constitution provide understanding about the functioning of a regime which talks about communism but how antithetical it is to the idea of democracy.

Course Outline

Unit I: Introduction to American Constitution

- a. Framing of American Constitution, Salient Features
- b. President of America: Election, Power and Function
- c. The Congress: Composition, Election to the Congress, Power and Functions
- d. American Judiciary: Composition and function
- e. American Bureaucracy
- f. Party System

Unit II: Introduction to the British Constitution

- a. Journey of Parliamentary Democracy and evolving of Constitution
- b. British Prime Minister
- c. Parliament
- d. Judiciary
- e. Bureaucracy
- f. Party System

Unit III: Introduction to Swiss Constitution

- a. Framing of Constitution, Salient features
- b. Executive
- c. Legislature
- d. Judiciary
- e. Bureaucracy
- f. Party System

Unit IV: Introduction to Chinese Constitution

- a. Salient Features, Objective of the Constitution
- b. Executive
- c. Legislature

- d. Judiciary
- e. Bureaucracy
- f. Communist Party of China

Suggested Readings:

1. Alexander, J. (2009). *Comparative constitutional law: Cases and materials*. Routledge.
2. Bickel, A. M. (1986). *The least dangerous branch: The Supreme Court at the bar of politics*. Yale University Press.
3. Brilmayer, L. (1998). *Constitutional conflicts in the world: Comparative analysis of the United States and Europe*. Cambridge University Press.
4. Choudhury, B. (2013). *Comparative constitutionalism in Asia: The role of judicial review*. Routledge.
5. Dworkin, R. (1985). *A matter of principle*. Harvard University Press.
6. Elster, J. (1995). *Ulysses and the sirens: Studies in rationality and irrationality*. Cambridge University Press.
7. Epps, G. (2011). *Constitutional comparisons: Theories and practices*. Palgrave Macmillan.
8. Harlow, C., & Rawlings, R. (2009). *Process and procedure in EU administration*. Oxford University Press.
9. Klug, H. (2000). *Constitutionalism in the 21st century: Comparative perspectives*. Oxford University Press.
10. Law, D. S., & Versteeg, M. (2012). *The evolution of constitutional rights*. Cambridge University Press.
11. McCormick, N. (1982). *Legal reasoning and legal theory*. Oxford University Press.
12. Nino, C. (1996). *The constitution of democracy*. Oxford University Press.
13. Osiatynski, W. (1995). *Constitutionalism and the law: Comparative perspectives*. Routledge.
14. Ranney, A. (1995). *Comparative politics: An introduction*. Prentice Hall.
15. Rosenfeld, M. (2012). *Constitutionalism and the rule of law: Historical and contemporary perspectives*. Oxford University Press.
16. Scheppele, K. L. (2009). *Constitutional architecture: The role of international law*. Routledge.
17. Shapiro, I., & Stone Sweet, A. (Eds.). (2002). *On law, politics, and judicialization*. Oxford University Press.
18. Sunstein, C. R. (2001). *Designing democracy: What constitutions do*. Oxford University Press.
19. Tushnet, M. (2006). *The constitution of the United States: A contextual approach*. Harvard University Press.
20. Waldron, J. (2006). *The rule of law and the importance of procedure*. Cambridge University Press.

Course Name: India' S Security Environment (DSE)
Course Code:12007100

Course Objective:

The course will allow the student to understand India's comprehensive national power in the regional and global context. The course discusses about the security threats that India faces from

outside as well as inside. That includes not just the strategic and military threats but also the violence that emanates from the ideology of Naxalism and illegal migrants especially from Bangladesh who have settled in different parts of the country and are now able to change the socio-religious and political demography of the states.

Detailed Syllabus

Unit I: Understanding India as a Global Power

- a. India as a Military Power
- b. India as an Economic Power
- c. India's Soft Power

Unit II: India's External Security Environment

- a. Strategic Interests of the Major Powers in South Asia
- b. Military and strategic Threat from China
- c. Security threats from Pakistan and Bangladesh: Radicalization and Export of Islamic Terrorism from Pakistan

Unit III: India's Internal Security Threats

- a. Left Extremism in India
- b. Illegal Migrants settled in India

Unit IV: Beyond the Territory and Territorial Water

- a. India, United States, Japan in Indo-Pacific Region
- b. India and China Competing for influence in South Asia

Suggested Readings:

1. Bhattacharya, S. (2018). India's national security: Challenges and responses. Routledge.
2. Chari, P. R., & Kher, P. (Eds.). (2013). India's security environment: Challenges and opportunities. Sage Publications.
3. Das, S. R. (2020). India's strategic environment: A critical review. Oxford University Press.
4. Ghosh, A. (2016). India's security policy: Historical and contemporary perspectives. Cambridge University Press.
5. Gupta, A. (2014). India's defense policy: Key issues and challenges. Palgrave Macmillan.
6. Kanti, B. (2021). India's military strategy and defense modernization. Springer.
7. Kautilya, M. (2017). Strategic security in India: A comprehensive approach. Routledge.
8. Kumar, A. (2019). India's security challenges: From the cold war to the 21st century. Sage Publications.
9. Mahapatra, S. (2015). The evolving security dynamics of South Asia. Routledge.
10. Mehta, P. (2012). India's security and strategic challenges. Oxford University Press.
11. Muni, S. D. (2008). India's security policy: Conceptual and strategic perspectives. Sage Publications.
12. Prakash, S. (2022). India's counterterrorism strategies and national security. Palgrave Macmillan.
13. Rajagopalan, R. (2011). The Indian security environment and its implications. Routledge.
14. Rao, S. (2014). India's national security strategy: An overview. Sage Publications.
15. Sharma, R. (2018). The geopolitics of South Asia and India's security. Cambridge University Press.
16. Singh, A. (2020). India's military capabilities and security environment. Routledge.
17. Sinha, M. (2019). Strategic defense and security policy in India. Palgrave Macmillan.

18. Tiwari, A. (2021). India's foreign policy and security challenges. Oxford University Press.
19. Verma, R. (2017). The future of India's defense and security. Springer.
20. Yadav, P. (2023). India's security dynamics: Internal and external threats. Sage Publications.

Course Name: Understanding Indian Knowledge System

Course Code: 11026400

Course Objectives:

- Imbibe Indian culture and civilization including its Knowledge System and Tradition.
- Understand the knowledge, art and creative practices, skills, and values in ancient Indian system.
- Describe the enriched scientific Indian heritage.
- Acknowledge the contribution of Ancient Indian systems& traditions to modern science & Technology

Course Outline:

Unit I: Indian Knowledge System

Vedangas: Shiksha, Kalpa, Vyakarana, Jyotisha, Niurka, Chanda's,
Up Veda: Ayurveda, Gandhar Veda,
Indian Architecture: Shaptala-Veda, Temples, Town & Planning,
Indian Philosophical System
Ancient Indian Astronomy, Indian Astronomical Instruments,

Unit II: Introduction to Creative Practices

Chaturvedi: art of metallurgy, Akar jnana: art of mineralogy, Vasturia: art of engineering,
Intrametric: art of mechanics, Rakshana: art of carpentry, Rakshana: art of practicing as
a builder of shrines,
Rakshana: art of testing silver and jewels, Mararanjani: art of tinging jewels, Mararanjani:
art of needle works and weaving,
Vayvoda: art of playing on musical instruments, Gevity, Priyamvada, Nataliya, Nataliya,
Gevity, Priyamvada: art of painting the face and body with color, Dekaradian: art of
playing on music in water, Dekaradian: art of composing verse, Bhushan yojana: art of
applying or setting ornaments,
Bhushan yojana: art of preparing varieties of delicious food, Bhushan yojana: art of
applying preparations for cleansing the teeth, cloths and painting the body,
Utsa dana: art of healing or cleaning a person with perfumes, Utsa dana: art of
concealment of cloths, Utsa dana: art of using children's toys, Utsa dana: art of preparing
offerings from rice and flowers.

Suggested Readings:

1. Textbook on IKS by Prof. B Mahadevan, IIM Bengaluru

2. Kapur K and Singh A.K (Eds) 2005). Indian Knowledge Systems, Vol. 1. Indian Institute of Advanced Study, Shimla. Tatva Bodh of Shankaracharya, Central Chinmay mission trust, Bombay, 1995.
3. The Cultural Heritage of India. Chinmay. Kolkata: Ramakrishna Mission Publication, 1972.
4. Nair, Shantha N. Echoes of Ancient Indian Wisdom. New Delhi: Indology Books, 2008.
5. Dr. R. C. Majumdar, H. C. Raychaudhuri and Indology: An Advanced History of India (Second Edition) published by Macmillan & Co., Limited, London, 1953.
6. Rao, N. 1970. The Four Values in Indian Philosophy and Culture. Mysore: University of Mysore.
7. Avari, B. 2016. India: The Ancient Past: A History of the Indian Subcontinent from c. 7000 BCE to CE 1200. London: Routledge.

Course Name: Women's studies (GE)
Course Code: 11026300

Course Objective:

The objective of the Women's Studies course is to explore and analyze the multifaceted roles and experiences of women throughout history and across cultures. This course aims to examine gender dynamics, feminist theories, and social structures influencing women's lives. Students will critically assess the intersectionality of gender with race, class, and sexuality, and explore key issues such as women's rights, representation, and activism. The course seeks to foster a deeper understanding of women's contributions to society and empower students to engage in informed discussions and advocacy for gender equality and social justice.

Course Outline:

Unit I Women's Studies:

- a) Meaning and Concept, Women's Studies as an academic discipline,
- b) Emergence of Women Studies in India
- c) Interdisciplinary Nature of Women's Studies, Need and Scope of Women's Studies,
- d) Challenges of Women's studies.

Unit II Concept of Gender-

- a) Difference between Sex and Gender, Social Construction of Gender Different Gender Norms for Women and Men, Notions of Masculinity and Femininity,
- b) Roles and Responsibilities, Gender Division of Labour, Need for Gender Sensitization

Unit III Concept and History of Patriarchy and Matriarchy

- a) Characteristics of Patriarchal and Matriarchal Societies,
- b) Matrilineal and Matrilocal Systems in India

Unit IV Definition and Concept of Feminism

- a) Origin and Growth of Feminist Movement Seneca Falls Convention, 1948
- b) Kinds of Feminism- Liberal Feminism, Mary Wollstonecraft: The Vindication of the Rights of Women, 1792, Marxist Feminism.
- c) Friedrich Engels: Origin of Family Private Property and the State, 1884, Socialist Feminism, Radical Feminism, Simone de Beauvoir: The Second Sex, 1949.

Suggested Readings:

1. Bhasin, K. (2000). Understanding Gender. Kali for Women. New Delhi.
2. Chopra, R. (Ed.). (2006). Reframing Masculinities Narrating the Supportive of Man Delhi.
3. Geetha, V. (2006). Gender. Bhatkal & Sen. Calcutta.
4. Glover, D. & C. Kaplan. (2009). Genders. Routledge. New York.
5. Bhasin, K. (2004). Exploring Masculinity. Kali for Women. New Delhi.
6. John. M. E. (Ed). (2008). Women's Studies in India: A Reader. Penguin India. New Delhi.
7. Chakravarti, U. (2006). Gendering Caste: Through Feminist Lens. Bhatkal & Sen New Delhi.
8. Mohanty, M. (Ed.). (2004). Class, Caste, Gender. Sage Publications. New Delhi.
9. Bhasin, K. (2006). What is Patriarchy? Kali for Women. New Delhi.
10. Wharton, A. S. (2005). The Sociology of Gender: An Introduction to Theory and Research. Wiley-Blackwell. Australia.
11. Chaudhuri, M. (2006). Feminism in India. Zed Books Ltd. New Delhi.
12. Kumar, R. (1997). The History of Doing. Zubaan, New Delhi.

Course Name: Research Problem, Interpretation and Report Writing (GE) Course Code:77000200

Course Objective:

The objective of the Research Problem, Interpretation, and Report Writing course is to equip students with the skills necessary to formulate research problems, conduct systematic investigations, and present findings effectively. Students will learn to identify and refine research questions, design and implement appropriate methodologies, and interpret data with precision. The course emphasizes critical analysis and the ability to draw meaningful conclusions from research results. Students will also develop proficiency in writing comprehensive research reports, including clear presentation of methodologies, results, and interpretations, while adhering to academic standards. The goal is to prepare students for successful research and scholarly communication.

Course Outline

Unit I- Defining the Research Problem

- a) What is a Research Problem? Selecting the Problem, Necessity of Defining the Problem
- b) Technique Involved in Defining a Problem, Framing of Hypothesis

Unit II- Testing of Hypotheses

- a) What is a Hypothesis? Basic Concepts Concerning Testing of Hypotheses, Procedure for Hypothesis Testing, Flow Diagram for Hypothesis Testing, Measuring the Power of a Hypothesis Test, Tests of Hypotheses, Important Parametric Tests, Limitations of the Tests of Hypotheses, Quantitative methods

Unit III- Interpretation

- a) Meaning of Interpretation, Technique of Interpretation, Precaution in Interpretation

Unit IV- Report Writing

- a) Significance of Report Writing, Different Steps in Writing Report, Layout of the Research Report, Types of Reports, Oral Presentation, Mechanics of Writing a Research Report, Precautions for Writing Research Reports, Presentation of Thesis; Preliminaries, The text; Setting of the text, Style of text, The Footnote, Conclusions and Suggestions, Summary, The end matter

Unit V- Computer applications

- a) Introduction, Computer Applications, Computers and Researcher, Digital materials for research, Collection of data from inter net, Concept of Public domain, Use of material available on internet

Unit VI- Style sheet

- a) Style of the Text, Words, spellings, usages, Non-English words, phrases, including Indian words, Punctuation, A full stop (.), A colon (:), A semicolon (;), A comma (,), Quotation marks (".."), Round brackets (), Square brackets [], Dash (—), Hyphen (-), Conclusion

9. Lesson Plan

12010300- Population Geography

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Nature and Scope of Population Studies	C-2	Lecture
Unit-I	Sources of Data in Population Studies	C-3	Lecture
Unit-I	Census: Importance and Data Collection	C-4	Lecture
Unit-I	Vital Statistics: Registration System	C-5	Lecture
Unit-I	National Sample Survey (NSS)	C-6	Lecture
Unit-I	Comparative Analysis of Data Sources	C-7	Lecture
Unit-I	Reliability and Validity of Data	C-8	Lecture
Unit-I	Case Studies from India	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Overview and Review	C-11	Lecture
Unit-II	Population Size: Concepts and Measures	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Determinants of Population Growth	C-13	Lecture
Unit-II	Patterns of Population Distribution	C-14	Lecture
Unit-II	Historical Trends in Population Growth	C-15	Lecture
Unit-II	Malthusian Theory of Population Growth	C-16	Lecture
Unit-II	Demographic Transition Theory	C-17	Lecture
Unit-II	Comparison of Theories	C-18	Lecture
Unit-II	Case Studies on Population Growth	C-19	Lecture
Unit-II	Activity: Population Growth Simulation	C-20	Activity
Unit-II	Classroom Assignment	C-21	Class Assignment
Unit-II	Clarification Class	C-22	Clarification Class
Unit-III	Population Policies in India	C-23	Lecture
Unit-III	Current Trends and Projections	C-24	Lecture
Unit-III	Impact of Population Growth on Resources	C-25	Lecture
Unit-III	Activity: Debate on Population Policies	C-26	Activity
Unit-III	Fertility: Measures and Determinants	C-27	Lecture
Unit-III	Take Home Assignment: Fertility Patterns Analysis		Home Assignments
Unit-III	Mortality: Measures and Determinants	C-28	Lecture
Unit-III	Migration: Types and Causes	C-29	Lecture
Unit-III	Implications of Population Dynamics	C-30	Lecture
Unit-III	Fertility: Measures and Determinants	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
Unit-IV	Activity: Age-Sex Composition Graphs	C-33	Activity- II
Unit-IV	Age-Sex Composition: Analysis and Implications	C-34	Lecture
Unit-IV	Quiz: Population Composition	C-35	Quiz
Unit-IV	Rural and Urban Composition	C-36	Lecture
Unit-IV	Literacy: Measures and Importance	C-37	Lecture
Unit-IV	Case Studies on Literacy	C-38	Lecture
Unit-IV	Literacy and Development	C-39	Lecture
Unit-IV	Population Composition in India	C-40	Lecture
Unit-IV	Comparison with Global Trends	C-41	Lecture
Unit-IV	Comparison with Global Trends	C-42	Lecture
Unit-V	Clarification Class	C-43	Clarification Class
Unit-V	Ageing of Population: Causes and Implications	C-44	Lecture
Unit-V	Declining Sex Ratio: Causes and Trends	C-45	Lecture

Unit-V	Classroom Assignment	C-46	Class Room Assignment
Unit-V	HIV/AIDS: Prevalence and Impact	C-47	Lecture
Unit-V	Government Initiatives and Policies	C-48	Lecture
Unit-V	Case Studies on Contemporary Issues	C-49	Lecture
Unit-V	Take Home Assignment		Take Home Assignment
Unit-V	Contemporary Issues in Global Context	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	Review and Summary	C-52	Lecture
Unit-V	Ageing of Population: Causes and Implications	C-53	Lecture
Unit-V	Future Directions in Population Studies	C-54	Lecture
Unit-V	Emerging Trends and Challenges	C-55	Lecture
Unit-V	Emerging Trends and Challenges	C-56	Lecture
Unit-V	Clarification Class	C-57	Clarification Class-
Unit-V	Class room Assignments	C-58	Class Room Assignment
Unit-V	Seminar: Population Issues in 21st Century	C-59	Seminar
Unit-V	Activity.	C-60	Activity

12005700-History of Modern World (1919- 1945)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Formation of the League of Nations: Organizations, Achievements & Failures	C-2	Lecture
Unit-I	Formation of the League of Nations: Organizations, Achievements & Failures	C-3	Lecture
Unit-I	Formation of ICJ & ILO	C-4	Lecture
Unit-I	Formation of ICJ & ILO	C-5	Lecture
Unit-I	New Imperialism: Mandate System	C-6	Lecture
Unit-I	New Imperialism: Mandate System	C-7	Lecture
Unit-I	Democracies between the wars	C-8	Lecture
Unit-I	Democracies between the wars	C-9	Lecture
Unit-I	Democracies between the wars	C-10	
Unit-I	Clarification Class	C-11	Clarification Class
Unit-II	Failure of Weimar Republic & Rise of Nazism in Germany	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Failure of Weimar Republic & Rise of Nazism in Germany	C-13	Lecture
Unit-II	Factors leading to Growth of Fascism in Italy and concept of corporate state	C-14	Lecture
Unit-II	Factors leading to Growth of Fascism in Italy and concept of corporate state	C-15	Lecture
Unit-II	Factors leading to Growth of Fascism in Italy and concept of corporate state	C-16	Lecture
Unit-II	Factors leading to Growth of Fascism in Italy and concept of corporate state	C-17	Lecture
Unit-II	Rise of Totalitarianism in Russia & Stalin	C-18	Lecture
Unit-II	Rise of Totalitarianism in Russia & Stalin	C-19	Lecture
Unit-II	Rise of Militarism in Japan	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	Rise of Militarism in Japan	C-22	Rise of Militarism in Japan
Unit-II	Clarification Class	C-23	Clarification Class
Unit-III	Arab uprisings	C-24	Lecture
Unit-III	Arab uprisings	C-25	Lecture
Unit-III	Nationalist Movement in China: Role of Dr. Sun Yat-Sen	C-26	Activity
Unit-III	Nationalist Movement in China: Role of Dr. Sun Yat-Sen	C-27	Lecture
Unit-III	Anti Imperialist Movement in Indo-China		Take Home Assignments
Unit-III	Anti Imperialist Movement in Indo-China	C-28	Lecture
Unit-III	Anti Imperialist Movement in Egypt	C-29	Lecture
Unit-III	Anti Imperialist Movement in Egypt	C-30	Lecture
Unit-III	Anti Imperialist Movement in Egypt	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
Unit-III	Activity	C-33	Activity
Unit-IV	Rise and Role of trusts in USA	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz

Unit-IV	Rise and Role of trusts in USA	C-36	Lecture
Unit-IV	The progressive Movement & Trust Busting in USA	C-37	Lecture
Unit-IV	The progressive Movement & Trust Busting in USA	C-38	Lecture
Unit-IV	The progressive Movement & Trust Busting in USA	C-39	Lecture
Unit-IV	The progressive Movement & Trust Busting in USA	C-40	Lecture
Unit-IV	Crisis on Capitalism: 1929	C-41	Lecture
Unit-IV	Crisis on Capitalism: 1929	C-42	Lecture
Unit-IV	F.D Roosevelt & Policy of New Deal	C-43	Lecture
Unit-IV	F.D Roosevelt & Policy of New Deal	C-44	Lecture
Unit-IV	Clarification Class	C-45	
Unit-V	Class Room Assignment	C-46	Class Room Assignment
Unit-V	French search for security	C-47	Lecture
Unit-V	French search for security	C-48	Lecture
Unit-V	International Issues leading to Second World War	C-49	Lecture
Unit-V	Take Home Assignment		Take Home Assignment
Unit-V	International Issues leading to Second World War	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	International Issues leading to Second World War	C-52	Lecture
Unit-V	Formation of U.N.O its organization	C-53	Lecture
Unit-V	Formation of U.N.O its organization	C-54	Lecture
Unit-V	Formation of U.N.O its organization	C-55	Lecture
Unit-V	A New Bi-Polar world.	C-56	Lecture
Unit-V	Clarification Class-	C-57	Clarification Class
Unit-V	Class Room Assignment	C-58	Class Room Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity- IV	C-60	Activity

12006000 -Comparative Government and Politics

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Understanding comparative politics	C-2	Lecture
Unit-I	Understanding comparative politics	C-3	Lecture
Unit-I	What is comparative politics?	C-4	Lecture
Unit-I	What is comparative politics?	C-5	Lecture
Unit-I	What is comparative politics?	C-6	Lecture
Unit-I	Why should we study it?	C-7	Lecture
Unit-I	Why should we study it?	C-8	Lecture
Unit-I	Why should we study it?	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Why should we study it?	C-11	Lecture
Unit-II	How to study comparative politics?	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	What do we mean by approaches to understand comparative politics?	C-13	Lecture
Unit-II	What do we mean by approaches to understand comparative politics?	C-14	Lecture
Unit-II	What do we mean by approaches to understand comparative politics?	C-15	Lecture
Unit-II	Approaches: Political System,	C-16	Lecture
Unit-II	Approaches: Political System,	C-17	Lecture
Unit-II	Approaches: Institutionalism and New institutionalism,	C-18	Lecture
Unit-II	Approaches: Institutionalism and New institutionalism,	C-19	Lecture
Unit-II	Approaches: Institutionalism and New institutionalism,	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	Clarification Class-	C-22	Clarification Class-
Unit-III	Political Economy, Political Culture, Political Development	C-23	Lecture
Unit-III	Political Economy, Political Culture, Political Development	C-24	Lecture
Unit-III	Political Economy, Political Culture, Political Development	C-25	Lecture
Unit-III	Activity	C-26	Activity
Unit-III	Typologies of Regimes	C-27	Lecture
Unit-III	Take Home Assignments		Home Assignments
Unit-III	Models of democracy	C-28	Lecture
Unit-III	How to compare democracies and democratic states?	C-29	Lecture
Unit-III	Democratic waves after Second World War; Post-Soviet Union, Arab Springs	C-30	Lecture
Unit-III	Democratic waves after Second World War; Post-Soviet Union, Arab Springs	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
Unit-IV	Activity	C-33	Activity
Unit-IV	Electoral Systems	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz

Unit-IV	Theories of representation: What are different types of electoral System? How do they work?	C-36	Lecture
Unit-IV	Theories of representation: What are different types of electoral System? How do they work?	C-37	Lecture
Unit-IV	Debates emerging from systems of representation: Does election really reflects participation?	C-38	Lecture
Unit-IV	Debates emerging from systems of representation: Does election really reflects participation?	C-39	Lecture
Unit-IV	Debates emerging from systems of representation: Does election really reflects participation?	C-40	Lecture
Unit-IV	Election and electoral costs; comparing democratic systems such as India, USA etc.	C-41	Lecture
Unit-IV	Election and electoral costs; comparing democratic systems such as India, USA etc.	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class-
Unit-V	Election and electoral costs; comparing democratic systems such as India, USA etc.	C-44	Lecture
Unit-V	Election and electoral costs; comparing democratic systems such as India, USA etc.	C-45	Lecture
Unit-V	Class Room Assignment	C-46	Class Assignment
Unit-V	Party System	C-47	Lecture
Unit-V	Meaning and Typologies of the Party System	C-48	Lecture
Unit-V	Meaning and Typologies of the Party System	C-49	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Comparing functioning of Party system in India, USA and Britain	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	Comparing functioning of Party system in India, USA and Britain	C-52	Lecture
Unit-V	Comparing functioning of Party system in India, USA and Britain	C-53	Lecture
Unit-V	Political Communication and the Role of Media	C-54	Lecture
Unit-V	Political Communication and the Role of Media	C-55	Lecture
Unit-V	Political Communication and the Role of Media	C-56	Lecture
Unit-V	Clarification Class	C-57	Clarification Class
Unit-V	Class Room Assignment	C-58	Class Room Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity	C-60	Activity

12009800-Urban Geography (DSE-G)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Introduction to Urban Geography	C-2	Lecture
Unit-I	Nature of Urban Geography	C-3	Lecture
Unit-I	Scope of Urban Geography	C-4	Lecture
Unit-I	Key Concepts in Urban Geography	C-5	Lecture
Unit-I	Urbanization: Historical Context	C-6	Lecture
Unit-I	Theories in Urban Geography	C-7	Lecture
Unit-I	Urban Models and Their Applications	C-8	Lecture
Unit-I	Urban Planning and Development	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Emerging Trends in Urban Geography	C-11	Lecture
Unit-II	Introduction to Urbanization Patterns	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Urbanization in Developed Countries	C-13	Lecture
Unit-II	Urbanization in Developing Countries	C-14	Lecture
Unit-II	Comparative Analysis	C-15	Lecture
Unit-II	Factors Influencing Urbanization	C-16	Lecture
Unit-II	Economic Impact of Urbanization	C-17	Lecture
Unit-II	Social Impact of Urbanization	C-18	Lecture
Unit-II	Environmental Impact of Urbanization	C-19	Lecture
Unit-II	Case Studies: Developed Countries	C-20	Activity
Unit-II	Case Studies: Developing Countries	C-21	Class Assignment
Unit-II	Clarification Class	C-22	Clarification Class
Unit-III	Urban Policies and Strategies	C-23	Lecture
Unit-III	Global Urbanization Trends	C-24	Lecture
Unit-III	Urbanization and Sustainable Development	C-25	Lecture
Unit-III	Activity	C-26	Activity
Unit-III	Introduction to Functional Classification	C-27	Lecture
Unit-III	Take Home Assignments		Home Assignments
Unit-III	Quantitative Methods	C-28	Lecture
Unit-III	Qualitative Methods	C-29	Lecture
Unit-III	Comparative Analysis of Methods	C-30	Lecture
Unit-III	Case Studies of Functional Classification	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
Unit-IV	Activity	C-33	Activity
Unit-IV	Introduction to Urban Issues: Housing Problems	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Slums and Informal Settlements	C-36	Lecture
Unit-IV	Water Supply Issues	C-37	Lecture
Unit-IV	Urban Transport Issues	C-38	Lecture
Unit-IV	Case Study: Delhi	C-39	Lecture
Unit-IV	Case Study: Mumbai	C-40	Lecture
Unit-IV	Case Study: Kolkata	C-41	Lecture
Unit-IV	Case Study: Chennai	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class
Unit-V	Urban Land Use	C-44	Lecture
Unit-V	Urban Renewal and Redevelopment	C-45	

Unit-V	Classroom Assignment	C-46	Class Room Assignment
Unit-V	Urban Governance	C-47	Lecture
Unit-V	Urban Policies and Planning	C-48	Lecture
Unit-V	Smart Cities Initiative	C-49	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Urban Sustainability	C-50	Lecture
Unit-V	Student Presentations	C-51	Presentation
Unit-V	Review and Summary	C-52	Lecture
Unit-V	Future Urban Challenges	C-53	Lecture
Unit-V	Open Discussion on Urban Issues	C-54	Lecture
Unit-V	Urban Studies Research Trends	C-55	Lecture
Unit-V	Comparative Analysis of Case Studies	C-56	Lecture
Unit-V	Final Clarification Class	C-57	Clarification Class
Unit-V	Final Classroom Assignment	C-58	Class Assignment
Unit-V	Seminar on Urban Issues	C-59	Seminar
Unit-V	Concluding Activity	C-60	Activity

12009900-Agricultural Geography (DSE-G)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Nature and Scope of the Field	C-2	Lecture
Unit-I	Land Use Definition	C-3	Lecture
Unit-I	Land Cover Definition	C-4	Lecture
Unit-I	Classification of Land Use	C-5	Lecture
Unit-I	Classification of Land Cover	C-6	Lecture
Unit-I	Review and Summary of Unit I	C-7	Lecture
Unit-I	Discussion on Land Use and Land Cover	C-8	Lecture
Unit-I	Case Studies on Land Use and Land Cover	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Introduction to Unit	C-11	Lecture
Unit-II	Physical Determinants of Agriculture	C-12	Lecture
Unit-II	Take Home Assignment		Home Assignments
Unit-II	Technological Determinants of Agriculture	C-13	Lecture
Unit-II	Institutional Determinants of Agriculture	C-14	Lecture
Unit-II	Impact of Physical Factors on Agriculture	C-15	Lecture
Unit-II	Role of Technology in Agricultural Development	C-16	Lecture
Unit-II	Influence of Institutions on Agriculture	C-17	Lecture
Unit-II	Comparative Analysis of Determinants	C-18	Lecture
Unit-II	Strategies for Agricultural Development	C-19	Lecture
Unit-II	Activity: Group Discussion on Agricultural Determinants	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	Clarification Class for Unit	C-22	Clarification Class
Unit-III	Introduction to Unit III	C-23	Lecture
Unit-III	Overview of Agricultural Regions	C-24	Lecture
Unit-III	Case Studies on Agricultural Determinants	C-25	Lecture
Unit-III	Activity: Case Study Analysis	C-26	Activity
Unit-III	Agro-climatic Regions	C-27	Lecture
Unit-III	Take Home Assignment		Home Assignments
Unit-III	Agro-ecological Regions	C-28	Lecture
Unit-III	Crop Combination Regions	C-29	Lecture
Unit-III	Regional Patterns in Indian Agriculture	C-30	Lecture
Unit-III	Comparative Analysis of Agricultural Regions	C-31	Lecture
Unit-III	Clarification Class for Unit III	C-32	Clarification Class
Unit-IV	Activity: Debate on Agricultural Systems	C-33	Activity
Unit-IV	Whittlesey's Classification of Agricultural Systems	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Agricultural Land Use Model: Von Thuenen	C-36	Lecture
Unit-IV	Modifications and Relevance of Von Thuenen's Model	C-37	Lecture
Unit-IV	Agricultural Revolutions in India: Green Revolution	C-38	Lecture
Unit-IV	Agricultural Revolutions in India: White Revolution	C-39	Lecture
Unit-IV	Agricultural Revolutions in India: Blue Revolution	C-40	Lecture
Unit-IV	Agricultural Revolutions in India: Pink Revolution	C-41	Lecture
Unit-IV	Comparative Analysis of Agricultural Revolutions	C-42	Lecture
Unit-IV	Clarification Class for Unit IV	C-43	Clarification Class
Unit-V	Summary of Agricultural Systems and Revolutions	C-44	Lecture
Unit-V	Guest Lecture on Agricultural Innovations	C-45	

Unit-V	Class Room Assignment	C-46	Class Assignment
Unit-V	Case Study: Impact of Agricultural Revolutions	C-47	Lecture
Unit-V	Future Trends in Agriculture	C-48	Lecture
Unit-V	Regional Agricultural Strategies	C-49	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Review and Summary of Unit IV	C-50	Lecture
Unit-V	Presentation of Student Projects	C-51	Presentation
Unit-V	Discussion on Student Presentations	C-52	Lecture
Unit-V	Integration of Agricultural Systems	C-53	Lecture
Unit-V	Evaluation of Agricultural Policies	C-54	Lecture
Unit-V	Future Trends in Global Agriculture	C-55	Lecture
Unit-V	Summary of Entire Course	C-56	Lecture
Unit-V	Clarification Class for Entire Course	C-57	Clarification Class
Unit-V	Final Class Room Assignment	C-58	Class Assignment
Unit-V	Seminar on Agricultural Systems and Revolutions	C-59	Seminar
Unit-V	Activity: Group Project Presentation	C-60	Activity

12010000- Population Geography (DSE-G)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Nature and Scope of Population Studies	C-2	Lecture
Unit-I	Sources of Data in Population Studies	C-3	Lecture
Unit-I	Census: Importance and Data Collection	C-4	Lecture
Unit-I	Vital Statistics: Registration System	C-5	Lecture
Unit-I	National Sample Survey (NSS)	C-6	Lecture
Unit-I	Comparative Analysis of Data Sources	C-7	Lecture
Unit-I	Reliability and Validity of Data	C-8	Lecture
Unit-I	Case Studies from India	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Overview and Review	C-11	Lecture
Unit-II	Population Size: Concepts and Measures	C-12	Lecture
Unit-II	Home Assignments		Home Assignments
Unit-II	Determinants of Population Growth	C-13	Lecture
Unit-II	Patterns of Population Distribution	C-14	Lecture
Unit-II	Historical Trends in Population Growth	C-15	Lecture
Unit-II	Malthusian Theory of Population Growth	C-16	Lecture
Unit-II	Demographic Transition Theory	C-17	Lecture
Unit-II	Comparison of Theories	C-18	Lecture
Unit-II	Case Studies on Population Growth	C-19	Lecture
Unit-II	Activity: Population Growth Simulation	C-20	Activity
Unit-II	Classroom Assignment	C-21	Class Assignment
Unit-II	Clarification Class	C-22	Clarification Class
Unit-III	Population Policies in India	C-23	Lecture
Unit-III	Current Trends and Projections	C-24	Lecture
Unit-III	Impact of Population Growth on Resources	C-25	Lecture
Unit-III	Activity: Debate on Population Policies	C-26	Activity
Unit-III	Fertility: Measures and Determinants	C-27	Lecture
Unit-III	Take Home Assignment: Fertility Patterns Analysis		Home Assignments
Unit-III	Mortality: Measures and Determinants	C-28	Lecture
Unit-III	Migration: Types and Causes	C-29	Lecture
Unit-III	Implications of Population Dynamics	C-30	Lecture
Unit-III	Fertility: Measures and Determinants	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class-
Unit-IV	Activity: Age-Sex Composition Graphs	C-33	Activity
Unit-IV	Age-Sex Composition: Analysis and Implications	C-34	Lecture
Unit-IV	Quiz: Population Composition	C-35	Quiz
Unit-IV	Rural and Urban Composition	C-36	Lecture
Unit-IV	Literacy: Measures and Importance	C-37	Lecture
Unit-IV	Case Studies on Literacy	C-38	Lecture
Unit-IV	Literacy and Development	C-39	Lecture
Unit-IV	Population Composition in India	C-40	Lecture
Unit-IV	Comparison with Global Trends	C-41	Lecture
Unit-IV	Comparison with Global Trends	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class
Unit-V	Ageing of Population: Causes and Implications	C-44	Lecture
Unit-V	Declining Sex Ratio: Causes and Trends	C-45	Lecture
Unit-V	Classroom Assignment	C-46	Class Assignment
Unit-V	HIV/AIDS: Prevalence and Impact	C-47	Lecture

Unit-V	Government Initiatives and Policies	C-48	Lecture
Unit-V	Case Studies on Contemporary Issues	C-49	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Contemporary Issues in Global Context	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	Review and Summary	C-52	Lecture
Unit-V	Ageing of Population: Causes and Implications	C-53	Lecture
Unit-V	Future Directions in Population Studies	C-54	Lecture
Unit-V	Emerging Trends and Challenges	C-55	Lecture
Unit-V	Emerging Trends and Challenges	C-56	Lecture
Unit-V	Clarification Class	C-57	Clarification Class-
Unit-V	Class room Assignments	C-58	Class Assignment
Unit-V	Seminar: Population Issues in 21st Century	C-59	Seminar
Unit-V	Activity.	C-60	Activity

12009100-History of India from Earliest Times to 550 C.E (DSE-H)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Sources and Historiographical trends of ancient Indian History up to 550 C.E.	C-2	Lecture
Unit-I	Sources and Historiographical trends of ancient Indian History up to 550 C.E.	C-3	Lecture
Unit-I	A survey of Prehistoric India: Paleolithic, Mesolithic, Neolithic and Chalolithic Cultures.	C-4	Lecture
Unit-I	A survey of Prehistoric India: Paleolithic, Mesolithic, Neolithic and Chalolithic Cultures.	C-5	Lecture
Unit-I	The Indus – Saraswati Civilization, Debate on the relationship of Indus, Saraswati civilization and Vedic civilization.	C-6	Lecture
Unit-I	The Indus – Saraswati Civilization, Debate on the relationship of Indus, Saraswati civilization and Vedic civilization.	C-7	Lecture
Unit-I	The Indus – Saraswati Civilization, Debate on the relationship of Indus, Saraswati civilization and Vedic civilization.	C-8	Lecture
Unit-I	The Indus – Saraswati Civilization, Debate on the relationship of Indus, Saraswati civilization and Vedic civilization.	C-9	Lecture
Unit-I	The Indus – Saraswati Civilization, Debate on the relationship of Indus, Saraswati civilization and Vedic civilization.	C-10	Lecture
Unit-I	Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.	C-11	Lecture
Unit-I	Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.	C-12	Lecture
Unit-I	Take Home Assignments		Home Assignments
Unit-I	Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.	C-13	Lecture
Unit-I	Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.	C-14	Lecture
Unit-I	Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.	C-15	Lecture
Unit-I	Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.	C-16	Lecture
Unit-I	Clarification Class	C-17	Clarification Class
Unit-II	Original home of Aryans, Myths of Aryan Invasion: Various theories,	C-18	Lecture
Unit-II	Original home of Aryans, Myths of Aryan Invasion: Various theories,	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Classroom Assignment	C-21	Class Assignment
Unit-II	Original home of Aryans, Myths of Aryan Invasion: Various theories,	C-22	Lecture
Unit-II	Vedic Cultures: early Vedic and post Vedic Literature and Vedic Polity, society and Economy	C-23	Lecture
Unit-II	Vedic Cultures: early Vedic and post Vedic Literature	C-24	Lecture

	and Vedic Polity, society and Economy		
Unit-II	Vedic Religion and Philosophy.	C-25	Lecture
Unit-II	Epic literature and Culture: Problem of Dating and Historicity of Epics.	C-26	Lecture
Unit-II	Clarification Class	C-27	Clarification Class
Unit-II	Home Assignments		Home Assignments
Unit-III	India from Sixth Century BCE to Mauryan Age	C-28	Lecture
Unit-III	Sources	C-29	Lecture
Unit-III	India in sixth century BCE Mahajanpada, Republic and Growth of Urban centres, Rise of Magadhan Imperialism.	C-30	Lecture
Unit-III	India in sixth century BCE Mahajanpada, Republic and Growth of Urban centres, Rise of Magadhan Imperialism.	C-31	Lecture
Unit-III	Religious systems in 6th century BCE, Buddhism and Jainism.	C-32	Lecture
Unit-III	Activity	C-33	Activity
Unit-III	Religious systems in 6th century BCE, Buddhism and Jainism.	C-34	Lecture
Unit-III	Religious systems in 6th century BCE, Buddhism and Jainism.	C-35	Classroom Assignment
Unit-III	Religious systems in 6th century BCE, Buddhism and Jainism.	C-36	Lecture
Unit-III	Religious systems in 6th century BCE, Buddhism and Jainism.	C-37	Lecture
Unit-III	The Maurya Empire, Chandragupta Maurya, Mauryan administration,	C-38	Lecture
Unit-III	The Maurya Empire, Chandragupta Maurya, Mauryan administration,	C-39	Lecture
Unit-III	Ashok and Ashoka's Dhamma.	C-40	Lecture
Unit-III	Mauryan Society, Fall of Mauryan Empire.	C-41	Lecture
Unit-III	Greek Invasion and its Impact; Indica.	C-42	Lecture
Unit-III	Clarification Class	C-43	Clarification Class
Unit-IV	Post Mauryan Age	C-44	Lecture
Unit-IV	Sources	C-45	Lecture
Unit-IV	Class Assignment	C-46	Class Assignment
Unit-IV	Reorganization of Republic in Post Mauryan Age.	C-47	Lecture
Unit-IV	Reorganization of Republic in Post Mauryan Age.	C-48	Lecture
Unit-IV	Indo Greek, Saka, Kushan, Shunga, Kharvela, Satvahanas: Society and Culture, Art, Architecture and Coinage.	C-49	Lecture
Unit-IV			Home Assignment
Unit-IV	Sangam Age: Sangam Literature, Society, Culture and Foreign trade in Post Mauryan Age.	C-50	Lecture
	Presentation	C-51	Presentation
Unit-V	Imperial Guptas	C-52	Lecture
Unit-V	Sources	C-53	Lecture
Unit-V	Imperial Guptas and their Contemporaries.	C-54	Lecture
Unit-V	Imperial Guptas and their Contemporaries.	C-55	Lecture
Unit-V	Gupta Administration	C-56	Lecture

Unit-V	Gupta Art, Architecture, Religion. Literature and development of Science and Technology.	C-57	Lecture
Unit-V	Class Assignment	C-58	Class Assignment
Unit-V	Gupta Art, Architecture, Religion. Literature and development of Science and Technology.	C-59	Lecture
Unit-V	Clarification Class	C-60	Clarification Class

12008800-History of the USSR (c. 1917-1964) (DSE-H)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	The Russia Revolutions of February and October 1917:	C-2	Lecture
Unit-I	The Russia Revolutions of February and October 1917:	C-3	Lecture
Unit-I	The Russia Revolutions of February and October 1917:	C-4	Lecture
Unit-I	The Russia Revolutions of February and October 1917:	C-5	Lecture
Unit-I	Dual Power	C-6	Lecture
Unit-I	Dual Power	C-7	Lecture
Unit-I	Provisional government	C-8	Lecture
Unit-I	Provisional government	C-9	Lecture
Unit-I	The establishment of soviet Power	C-10	
Unit-I	The establishment of soviet Power	C-11	Lecture
Unit-I	The establishment of soviet Power	C-12	Lecture
Unit-I	Take Home Assignments 1		Home Assignments
Unit-I	Nationalities question	C-13	Lecture
Unit-I	Nationalities question	C-14	Lecture
Unit-I	Nationalities question	C-15	Lecture
Unit-I	Clarification Class-	C-16	Clarification Class-
Unit-II	Civil War and War Communism 1918-1921	C-17	Lecture
Unit-II	Civil War and War Communism 1918-1921	C-18	Lecture
Unit-II	Civil War and War Communism 1918-1921	C-19	Lecture
Unit-II	The first eight months	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	The first eight months	C-22	Lecture
Unit-II	The first eight months	C-23	Lecture
Unit-II	Red and White Economic Policies	C-24	Lecture
Unit-II	Red and White Economic Policies	C-25	Lecture
Unit-II	Activity	C-26	Activity
Unit-II	Red and White Economic Policies	C-27	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Clarification Class-	C-28	Clarification Class
Unit-III	The New Economic Policy:	C-29	Lecture
Unit-III	The New Economic Policy:	C-30	Lecture
Unit-III	The New Economic Policy:	C-31	Lecture
Unit-III	Political Debates; trade unions	C-32	Lecture
Unit-III	Activity- II	C-33	Activity
Unit-III	Political Debates; trade unions	C-34	Lecture
Unit-III	Quiz	C-35	Quiz
Unit-III	Political Debates; trade unions	C-36	Lecture
Unit-III	Political Debates; trade unions	C-37	Lecture
Unit-III	Political Debates; trade unions; gender relations	C-38	Lecture
Unit-III	Political Debates; trade unions; gender relations	C-39	Lecture
Unit-III	Foreign Policy; the Comintern; formation of the USSR.	C-40	Lecture

Unit-III	Foreign Policy; the Comintern; formation of the USSR.	C-41	Lecture
Unit-III	Foreign Policy; the Comintern; formation of the USSR.	C-42	Lecture
Unit-III	Foreign Policy; the Comintern; formation of the USSR.	C-43	Lecture
Unit-III	Clarification Class	C-44	Lecture
Unit-IV	The Great Debate of Soviet Industrialization.	C-45	Lecture
Unit-IV	Class Room Assignment	C-46	Class Assignment
Unit-IV	The Great Debate of Soviet Industrialization.	C-47	Lecture
Unit-IV	The Great Debate of Soviet Industrialization.	C-48	Lecture
Unit-IV	The Great Debate of Soviet Industrialization.	C-49	Lecture
Unit-IV	Take Home Assignment		Home Assignment
Unit-IV	The Great Debate of Soviet Industrialization.	C-50	Lecture
Unit-IV		C-51	Presentation
Unit-IV	Clarification Class	C-52	Lecture
Unit-V	Collectivization of Soviet Agriculture.	C-53	Lecture
Unit-V	Collectivization of Soviet Agriculture.	C-54	Lecture
Unit-V	Collectivization of Soviet Agriculture.	C-55	Lecture
Unit-V	Collectivization of Soviet Agriculture.	C-56	Lecture
Unit-V	Clarification Class	C-57	Clarification Class
Unit-V	Class Room Assignment	C-58	Class Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity	C-60	Activity

12008900-History of Africa (c1500-1960s) (DSE-H)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Introduction of Commerce and Migration, c. 1500-1900:	C-2	Lecture
Unit-I	Changing patterns of trade	C-3	Lecture
Unit-I	The trans- Atlantic slave trade and its repercussions.	C-4	Lecture
Unit-I	Migration of capital and labour, with special reference to southern Africa.	C-5	Lecture
Unit-I	Clarification class	C-6	Clarification class
Unit-II	Patterns of Colonization	C-7	Lecture
Unit-II	Informal empire in the 19th century.	C-8	Lecture
Unit-II	Informal empire in the 19th century.	C-9	Lecture
Unit-II	European imperialism and the partition of Africa.	C-10	Lecture
Unit-II	European imperialism and the partition of Africa.	C-11	Lecture
Unit-II	European imperialism and the partition of Africa.	C-12	Lecture
Unit-II	Take Home Assignments 1		Home Assignments
Unit-II	European imperialism and the partition of Africa.	C-13	Lecture
Unit-II	Clarification Class	C-14	Clarification Class
Unit-III	Structures of Colonial Control:	C-15	Lecture
Unit-III	The French in the Maghreb and West Africa.	C-16	Lecture
Unit-III	The French in the Maghreb and West Africa.	C-17	Lecture
Unit-III	The British in East, West and Southern Africa.	C-18	Lecture
Unit-III	The British in East, West and Southern Africa.	C-19	Lecture
Unit-III	Activity	C-20	Activity
Unit-III	Class Room Assignment	C-21	Class Room Assignment
Unit-III	The Belgians in Congo.	C-22	Lecture
Unit-III	Clarification Class-	C-23	Clarification Class-
Unit-IV	Introduction of Economic Transformations	C-24	Lecture
Unit-IV	Introduction of Economic Transformations	C-25	Lecture
Unit-IV	Activity	C-26	Activity
Unit-IV	Agriculture and forests.	C-27	Lecture
Unit-IV	Take Home Assignments		Home Assignments
Unit-IV	Agriculture and forests	C-28	Lecture
Unit-IV	Mining.	C-29	Lecture
Unit-IV	Mining Rules at the time of African history	C-30	Lecture
Unit-IV	Mining Rules at the time of African history	C-31	Lecture
Unit-IV	Clarification Class-	C-32	Clarification Class-
Unit-IV	Activity	C-33	Activity
Unit-V	Intro of Emergence of New Identities:	C-34	Lecture
Unit-V	Quiz	C-35	Quiz
Unit-V	Intro of Emergence of New Identities:	C-36	Lecture
Unit-V	Islam, Christianity and indigenous religious.	C-37	Lecture
Unit-V	Islam, Christianity and indigenous religious.	C-38	Lecture
Unit-V	Islam, Christianity and indigenous religious	C-39	Lecture
Unit-V	Race and class in colonial South Africa.	C-40	Lecture
Unit-V	Race and class in colonial South Africa.	C-41	Lecture
Unit-V	Problems of Race and class in colonial South Africa.	C-42	Lecture
Unit-V	South African Form of language	C-43	Lecture

Unit-V	South African Form of Education	C-44	Lecture
Unit-V	South African cultural forms	C-45	Lecture
Unit-V	Class Room Assignment	C-46	Class Assignment
Unit-V	Clarification Class-	C-47	Clarification Class-
Unit-VI	What are the Popular Protests, Rebellions and National Liberation Movements in history of Africa	C-48	Lecture
Unit-VI	Peasants Protests, Rebellions and National Liberation Movements:	C-49	Lecture
Unit-VI	Take Home Assignment		Home Assignment
Unit-VI	Labour Protests, Rebellions and National Liberation Movements:	C-50	Lecture
Unit-VI	Presentation	C-51	Presentation
Unit-VI	Nationalist movements in Algeria, China, Kenya, Congo, Angola and South Africa	C-52	Lecture
Unit-VI	Nationalist movements in Algeria, China, Kenya, Congo, Angola and South Africa	C-53	Lecture
Unit-VI	Nationalist movements in Algeria, China, Kenya, Congo, Angola and South Africa	C-54	Lecture
Unit-VI	Nationalist movements in Algeria, China, Kenya, Congo, Angola and South Africa	C-55	Lecture
Unit-VI	Nationalist movements in Algeria, China, Kenya, Congo, Angola and South Africa	C-56	Lecture
Unit-VI	Clarification Class-	C-57	Clarification Class-
Unit-VI	Class Room Assignment	C-58	Class Assignment
Unit-VI	Seminar	C-59	Seminar
Unit-VI	Nationalist movements in Algeria, China, Kenya, Congo, Angola and South Africa	C-60	Activity

12006800--Modern Indian Political Thinkers (DSE-P)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit I	Introduction to Bankim Chandra Chattopadhyay	C-2	Lecture
Unit-I	Introduction to Bankim Chandra Chattopadhyay	C-3	Lecture
Unit-I	Brief biography, major works, and historical context.	C-4	Lecture
Unit-I	Brief biography, major works, and historical context.	C-5	Lecture
Unit-I	Brief biography, major works, and historical context.	C-6	Lecture
Unit-I	Excerpts from "Anandamath" and "Rajmohan's Wife".	C-7	Lecture
Unit-I	Excerpts from "Anandamath" and "Rajmohan's Wife".	C-8	Lecture
Unit-I	Excerpts from "Anandamath" and "Rajmohan's Wife".	C-9	Lecture
Unit-I	Excerpts from "Anandamath" and "Rajmohan's Wife".	C-10	Lecture
Unit-I	Excerpts from "Anandamath" and "Rajmohan's Wife".	C-11	Lecture
Unit-I	Clarification Class-	C-12	Clarification Class-
Unit-I	Take Home Assignments		Home Assignments
Unit-II	Introduction to Swami Dayanand Saraswati: Critique of Religions and Call for turning to Vedanta	C-13	Lecture
Unit-II	Biography of Swami Dayanand Saraswati, major events in his life	C-14	Lecture
Unit-II	Biography of Swami Dayanand Saraswati, major events in his life	C-15	Lecture
Unit-II	Overview of 19th-century Indian society, British colonial rule, and social reforms	C-16	Lecture
Unit-II	Overview of 19th-century Indian society, British colonial rule, and social reforms	C-17	Lecture
Unit-II	Overview of 19th-century Indian society, British colonial rule, and social reforms	C-18	Lecture
Unit-II	Overview of 19th-century Indian society, British colonial rule, and social reforms	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	Basic principles of Vedanta and its significance in Hindu philosophy	C-22	Lecture
Unit-II	Basic principles of Vedanta and its significance in Hindu philosophy	C-23	Lecture
Unit-II	Basic principles of Vedanta and its significance in Hindu philosophy	C-24	Lecture
Unit-II	The core tenets of Vedanta and its appeal.	C-25	Lecture
Unit-II	The core tenets of Vedanta and its appeal.	C-26	Activity
Unit-II	Clarification Class	C-27	Clarification Class-
Unit-II	Take Home Assignments		Home Assignments

Unit-III	Introduction to Vivekanand as a Nationalist Monk, Aurobindo on Indian Nationalism	C-28	Lecture
Unit III	Introduction to Vivekanand as a Nationalist Monk, Aurobindo on Indian Nationalism	C-29	Lecture
Unit-III	Excerpts from "Satyarth Prakash	C-30	Lecture
Unit-III	Excerpts from "Satyarth Prakash	C-31	Lecture
Unit-III	Excerpts from "Satyarth Prakash	C-32	Lecture
Unit-III	Activity	C-33	Activity
Unit-III	Overview of Vedanta philosophy.	C-34	Lecture
Unit-III	Quiz	C-35	Quiz
Unit-III	Clarification Class	C-36	Lecture
Unit-IV	Introduction to Tilak: Nationalism and Swaraj, Gandhi: Truth and Non-violence, Swadeshi	C-37	Lecture
Unit-IV	Introduction to Tilak: Nationalism and Swaraj, Gandhi: Truth and Non-violence, Swadeshi	C-38	Lecture
Unit-IV	Understand Tilak's vision of nationalism	C-39	Lecture
Unit-IV	Understand Tilak's vision of nationalism	C-40	Lecture
Unit-IV	Differences between Tilak's nationalism and other contemporary ideas.	C-41	Lecture
Unit-IV	Differences between Tilak's nationalism and other contemporary ideas.	C-42	Lecture
Unit-IV	Clarification Class-	C-43	Clarification Class
Unit-IV	Activity	C-44	Lecture
Unit-V	Introduction Savarkar: Hindutva and Social Reforms and Ambedkar: Social Democracy	C-45	Lecture
Unit-V	Class Room Assignment	C-46	Class Assignment
Unit-V	Introduction Savarkar: Hindutva and Social Reforms and Ambedkar: Social Democracy	C-47	Lecture
Unit-V	Savarkar's ideas on nationalism, identity, and unity.	C-48	Lecture
Unit-V	Savarkar's ideas on nationalism, identity, and unity.	C-49	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Presentation	C-50	Presentation
Unit-V	Clarification Class-	C-51	Clarification Class
Unit-VI	Introduction to Ram Manohar Lohia and Jai Prakash Narayan: Socialist	C-52	Lecture
Unit-VI	Lohia's early life, influences, and initial involvement in politics.	C-53	Lecture
Unit-VI	Lohia's early life, influences, and initial involvement in politics.	C-54	Lecture
Unit-VI	Key elements of Lohia's socialist philosophy.	C-55	Lecture
Unit-VI	Key elements of Lohia's socialist philosophy.	C-56	Lecture
Unit-VI	Activity	C-57	Activity
Unit-VI	Class Room Assignment	C-58	Class Assignment
Unit-VI	Seminar	C-59	Seminar
Unit-VI	Clarification Class	C-60	Clarification Class-

12007000-Comparative Constitutions (DSE-P)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Framing of American Constitution, Salient Features	C-2	Lecture
Unit-I	Framing of American Constitution, Salient Features	C-3	Lecture
Unit-I	Framing of American Constitution, Salient Features	C-4	Lecture
Unit-I	Framing of American Constitution, Salient Features	C-5	Lecture
Unit-I	President of America: Election, Power and Function	C-6	Lecture
Unit-I	President of America: Election, Power and Function	C-7	Lecture
Unit-I	The Congress: Composition, Election to the Congress, Power and Functions	C-8	Lecture
Unit-I	The Congress: Composition, Election to the Congress, Power and Functions	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-I	American Judiciary: Composition and function	C-11	Lecture
Unit-I	American Judiciary: Composition and function	C-12	Lecture
Unit-I	Take Home Assignments		Take Assignments
Unit-I	American Bureaucracy	C-13	Lecture
Unit-I	Party System	C-14	Lecture
Unit-I	Journey of Parliamentary Democracy and evolving of Constitution	C-15	Lecture
Unit-I	Journey of Parliamentary Democracy and evolving of Constitution	C-16	Lecture
Unit-I	British Prime Minister	C-17	Lecture
Unit-I	British Prime Minister	C-18	Lecture
Unit-I	Parliament	C-19	Lecture
Unit-I	Activity- I	C-20	Activity
Unit-I	Class Room Assignment	C-21	Class Assignment
Unit-I	Clarification Class-	C-22	Clarification Class-
Unit-II	Parliament	C-23	Lecture
Unit-II	Parliament	C-24	Lecture
Unit-II	Judiciary	C-25	Lecture
Unit-II	Judiciary	C-26	Activity
Unit-II	Bureaucracy	C-27	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Bureaucracy	C-28	Lecture
Unit-II	Party System	C-29	Lecture
Unit-II	Framing of Constitution, Salient features	C-30	Lecture
Unit-II	Framing of Constitution, Salient features	C-31	Lecture
Unit-II	Clarification Class	C-32	Clarification Class
Unit-III	Activity	C-33	Activity
Unit-III	Executive	C-34	Lecture
Unit-III	Quiz I	C-35	Quiz
Unit-III	Executive	C-36	Lecture
Unit-III	Legislature	C-37	Lecture
Unit-III	Legislature	C-38	Lecture
Unit-III	Judiciary	C-39	Lecture
Unit-III	Judiciary	C-40	Lecture
Unit-III	Bureaucracy	C-41	Lecture

Unit-III	Bureaucracy	C-42	Lecture
Unit-III	Clarification Class-	C-43	Clarification Class-
Unit-IV	Activity	C-44	Lecture
Unit-IV	Salient Features, Objective of the Constitution	C-45	Lecture
Unit-IV	Class Room Assignment	C-46	Class Assignment
Unit-IV	Salient Features, Objective of the Constitution	C-47	Lecture
Unit-IV	Salient Features, Objective of the Constitution	C-48	Lecture
Unit-IV	Executive	C-49	Lecture
Unit-IV	Take Home Assignment		Home Assignment
Unit-IV	Executive	C-50	Lecture
Unit-IV	Presentation	C-51	Presentation
Unit-IV	Executive	C-52	Lecture
Unit-IV	Legislature	C-53	Lecture
Unit-IV	Judiciary	C-54	Lecture
Unit-IV	Bureaucracy	C-55	Lecture
Unit-IV	Communist Party of China	C-56	Lecture
Unit-IV	Clarification Class-	C-57	Clarification Class-
Unit-IV	Class Room Assignment	C-58	Class Assignment
Unit-IV	Seminar	C-59	Seminar
Unit-IV	Activity	C-60	Activity

12007100-India's Security Environment (DSE-P)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	India as a Military Power	C-2	Lecture
Unit-I	India as a Military Power	C-3	Lecture
Unit-I	India as a Military Power	C-4	Lecture
Unit-I	India as a Military Power	C-5	Lecture
Unit-I	India as an Economic Power	C-6	Lecture
Unit-I	India as an Economic Power	C-7	Lecture
Unit-I	India as an Economic Power	C-8	Lecture
Unit-I	India as an Economic Power	C-9	Lecture
Unit-I	India's Soft Power	C-10	Clarification Class
Unit-I	India's Soft Power	C-11	Lecture
Unit-I	India's Soft Power	C-12	Lecture
Unit-I	Take Home Assignments		Home Assignments
Unit-I	India's Soft Power	C-13	Lecture
Unit-I	Strategic Interests of the Major Powers in South Asia	C-14	Lecture
Unit-I	Strategic Interests of the Major Powers in South Asia	C-15	Lecture
Unit-I	Strategic Interests of the Major Powers in South Asia	C-16	Lecture
Unit-I	Military and strategic Threat from China	C-17	Lecture
Unit-I	Military and strategic Threat from China	C-18	Lecture
Unit-I	Military and strategic Threat from China	C-19	Lecture
Unit-I	Activity	C-20	Activity
Unit-I	Class Room Assignment	C-21	Class Assignment
Unit-I	Clarification Class	C-22	Clarification Class-
Unit-II	Security threats from Pakistan and Bangladesh: Radicalization and Export of Islamic Terrorism from Pakistan	C-23	Lecture
Unit-II	Security threats from Pakistan and Bangladesh: Radicalization and Export of Islamic Terrorism from Pakistan	C-24	Lecture
Unit-II	Security threats from Pakistan and Bangladesh: Radicalization and Export of Islamic Terrorism from Pakistan	C-25	Lecture
Unit-II	Activity	C-26	Activity
Unit-II	Security threats from Pakistan and Bangladesh: Radicalization and Export of Islamic Terrorism from Pakistan	C-27	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Security threats from Pakistan and Bangladesh: Radicalization and Export of Islamic Terrorism from Pakistan	C-28	Lecture
Unit-II	Clarification Class-	C-29	Clarification Class-
Unit-III	Left Extremism in India	C-30	Lecture
Unit-III	Left Extremism in India	C-31	Lecture
Unit-III	Left Extremism in India	C-32	Lecture
Unit-III	Activity	C-33	Activity
Unit-III	Left Extremism in India	C-34	Lecture

Unit-III	Quiz	C-35	Quiz
Unit-III	Left Extremism in India	C-36	Lecture
Unit-III	Illegal Migrants settled in India	C-37	Lecture
Unit-III	Illegal Migrants settled in India	C-38	Lecture
Unit-III	Illegal Migrants settled in India	C-39	Lecture
Unit-III	Illegal Migrants settled in India	C-40	Lecture
Unit-III	Illegal Migrants settled in India	C-41	Lecture
Unit-III	Illegal Migrants settled in India	C-42	Lecture
Unit-III	Clarification Class-	C-43	Clarification Class-
Unit-IV	Activity	C-44	Lecture
Unit-IV	India, United States, Japan in Indo-Pacific Region	C-45	
Unit-IV	Class Room Assignment	C-46	Class Assignment
Unit-IV	India, United States, Japan in Indo-Pacific Region	C-47	Lecture
Unit-IV	India, United States, Japan in Indo-Pacific Region	C-48	Lecture
Unit-IV	India, United States, Japan in Indo-Pacific Region	C-49	Lecture
Unit-IV	Take Home Assignment 3		Home Assignment
Unit-IV	India, United States, Japan in Indo-Pacific Region	C-50	Lecture
Unit-IV	Presentation	C-51	Presentation
Unit-IV	India and China Competing for influence in South Asia	C-52	Lecture
Unit-IV	India and China Competing for influence in South Asia	C-53	Lecture
Unit-IV	India and China Competing for influence in South Asia	C-54	Lecture
Unit-IV	India and China Competing for influence in South Asia	C-55	Lecture
Unit-IV	India and China Competing for influence in South Asia	C-56	Lecture
Unit-IV	Clarification Class	C-57	Clarification Class-
Unit-IV	Class Room Assignment	C-58	Class Assignment
Unit-IV	Seminar	C-59	Seminar
Unit-IV	Activity	C-60	Activity

11026400 –Understanding Indian Knowledge System (GE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit- I	Introduction About the Subject and COs, POs	C-1	Lecture
Unit- I	Vedangas: Shiksha, Kalpa,	C-2	Lecture
Unit- I	Vyakarana, Jyotisha	C-3	Lecture
Unit- I	Niurka, Chanda's	C-4	Lecture
Unit- I	Up Veda: Ayurveda,	C-5	Lecture
Unit- I	Gandhar Veda	C-6	Lecture
Unit- I	Indian Architecture: Shaptala-Veda	C-7	Lecture
Unit- I	Temples, Town & Planning	C-8	Lecture
Unit- I	Indian Philosophical System	C-9	Lecture
Unit- I	Ancient Indian Astronomy	C-10	Lecture
Unit- I	Indian Astronomical Instruments	C-11	Lecture
Unit- I	Clarification Class	C-12	Clarification Class
Unit- I	Class Assignment I	C-13	Class Assignment
Unit- I	Presentation I	C-14	Presentation
Unit-II	Chaturvedi: Art of metallurgy Akar jnana: Art of mineralogy	C-15	Lecture
Unit-II	Vasturia: Art of engineering Intrametric: Art of mechanics	C-16	Lecture
Unit-II	Rakshana: Art of carpentry	C-17	Lecture
Unit-II	Rakshana: Art of practicing as a builder of shrines	C-18	Lecture
Unit-II	Rakshana: Art of testing silver and jewels	C-19	Lecture
Unit-II	Mararanjani: Art of tinging jewels	C-20	Lecture
Unit-II	Mararanjani: Art of needlework's and weaving	C-21	Lecture
Unit-II	Clarification Class II	C-22	Clarification Class
Unit-II	Class Assignment II	C-23	Class Assignment
Unit-II	Presentation II	C-24	Presentation
Unit-III	Vayvoda: Art of playing on musical instruments	C-25	Lecture
Unit-III	Gevity	C-26	Activity
Unit-III	Priyamvada	C-27	Lecture
Unit-III	Nataliya	C-28	Lecture
Unit-III	Nataliya	C-29	Lecture
Unit-III	Gevity, Priyamvada: Art of painting the face and body with color	C-30	Lecture
Unit-III	Gevity, Priyamvada: Art of painting the face and body with color	C-31	Lecture
Unit-III	Dekaradian: Art of playing on music in water	C-32	Lecture
Unit-III	Dekaradian: Art of composing verse	C-33	Lecture
Unit-III	Dekaradian: Art of composing verse	C-34	Lecture
Unit-III	Bhushan yojana: Art of applying or setting ornaments	C-35	Lecture
Unit-III	Bhushan yojana: Art of applying or setting ornaments	C-36	Lecture
Unit-III	Clarification Class	C-37	Clarification Class
Unit-III	Class Assignment III	C-38	Class Assignment
Unit-III	Quiz	C-39	Quiz
Unit- IV	Bhushan yojana: Art of preparing varieties of delicious food	C-40,41,42	Lecture
Unit- IV	Bhushan yojana: art of applying preparations for cleansing the teeth	C-43,44,45	Lecture

Unit- IV	Utsa dana: Art of healing or cleaning a person with perfumes	C-46,47,48	Lecture
Unit- IV	Utsa dana: Art of concealment of cloths	C-49,50,51	Lecture
Unit- IV	Utsa dana: Art of using children's toys	C-52,53,54	Lecture
Unit- IV	Utsa dana: Art of preparing offerings from rice and flowers	C-55,56,57	Lecture
Unit- IV	Clarification Class	C-58	Clarification Class
Unit- IV	Class Room Assignment IV	C-59	Class Room Assignment
Unit- IV	Presentation III	C-60	Seminar

11026300-Women's studies (GE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COs, POs	C-1	Lecture
Unit-I	Meaning and Concept, Women's Studies as an academic discipline,	C-2	Lecture
Unit-I	Meaning and Concept, Women's Studies as an academic discipline,	C-3	Lecture
Unit-I	Meaning and Concept, Women's Studies as an academic discipline,	C-4	Lecture
Unit-I	Meaning and Concept, Women's Studies as an academic discipline,	C-5	Lecture
Unit-I	Emergence of Women Studies in India	C-6	Lecture
Unit-I	Emergence of Women Studies in India	C-7	Lecture
Unit-I	Emergence of Women Studies in India	C-8	Lecture
Unit-I	Interdisciplinary Nature of Women's Studies, Need and Scope of Women's Studies,	C-9	Lecture
Unit-I	Interdisciplinary Nature of Women's Studies, Need and Scope of Women's Studies,	C-10	Lecture
Unit-I	Challenges of Women's studies.	C-11	Lecture
Unit-I	Challenges of Women's studies.	C-12	Lecture
Unit-I	Take Home Assignments		Home Assignments
Unit-I	Clarification Class	C-13	Clarification Class
Unit-II	Difference between Sex and Gender, Social Construction of Gender Different Gender Norms for Women and Men, Notions of Masculinity and Femininity,	C-14	Lecture
Unit-II	Difference between Sex and Gender, Social Construction of Gender Different Gender Norms for Women and Men, Notions of Masculinity and Femininity,	C-15	Lecture
Unit-II	Difference between Sex and Gender, Social Construction of Gender Different Gender Norms for Women and Men, Notions of Masculinity and Femininity,	C-16	Lecture
Unit-II	Difference between Sex and Gender, Social Construction of Gender Different Gender Norms for Women and Men, Notions of Masculinity and Femininity,	C-17	Lecture
Unit-II	Difference between Sex and Gender, Social Construction of Gender Different Gender Norms for Women and Men, Notions of Masculinity and Femininity,	C-18	Lecture
Unit-II	Roles and Responsibilities, Gender Division of Labour, Need for Gender Sensitization	C-19	Lecture
Unit-II	Roles and Responsibilities, Gender Division of Labour, Need for Gender Sensitization	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Roles and Responsibilities, Gender Division of Labour, Need for Gender	C-22	Lecture

	Sensitization		
Unit-II	Roles and Responsibilities, Gender Division of Labour, Need for Gender Sensitization	C-23	Lecture
Unit-II	Roles and Responsibilities, Gender Division of Labour, Need for Gender Sensitization	C-24	Lecture
Unit-II	Clarification Class-	C-25	Clarification Class
Unit-III	Activity	C-26	Activity
Unit-III	Characteristics of Patriarchal and Matriarchal Societies	C-27	Lecture
Unit-III	Take Home Assignments		Take Assignments
Unit-III	Characteristics of Patriarchal and Matriarchal Societies	C-28	Lecture
Unit-III	Characteristics of Patriarchal and Matriarchal Societies	C-29	Lecture
Unit-III	Characteristics of Patriarchal and Matriarchal Societies	C-30	Lecture
Unit-III	Characteristics of Patriarchal and Matriarchal Societies	C-31	Lecture
Unit-III	Characteristics of Patriarchal and Matriarchal Societies	C-32	Lecture
Unit-III	Activity	C-33	Activity
Unit-III	Characteristics of Patriarchal and Matriarchal Societies	C-34	Lecture
Unit-III	Quiz	C-35	Quiz
Unit-III	What is Matrilineal and Matrilocal Systems	C-36	Lecture
Unit-III	What is Matrilineal and Matrilocal Systems	C-37	Lecture
Unit-III	What is Matrilineal and Matrilocal Systems	C-38	Lecture
Unit-III	Difference between Matrilineal and Matrilocal Systems	C-39	Lecture
Unit-III	Difference between Matrilineal and Matrilocal Systems	C-40	Lecture
Unit-III	Difference between Matrilineal and Matrilocal Systems	C-41	Lecture
Unit-III	Clarification Class-	C-42	Clarification Class
Unit-III	Activity	C-43	Activity
Unit-IV	Definition and Concept of Feminism	C-44	Lecture
Unit-IV	Class Room Assignment	C-45	Class Assignment
Unit-IV	Definition and Concept of Feminism	C-46	Lecture
Unit-IV	Origin and Growth of Feminist Movement Seneca Falls Convention, 1948	C-47	Lecture
Unit-IV	Origin and Growth of Feminist Movement Seneca Falls Convention, 1948	C-48	Lecture
Unit-IV	Origin and Growth of Feminist Movement Seneca Falls Convention, 1948	C-49	Lecture
Unit-IV			Home Assignment
Unit-IV	Kinds of Feminism- Liberal Feminism, Mary Wollstonecraft: The Vindication of the Rights of Women, 1792, Marxist Feminism	C-50	Presentation
Unit-IV	Kinds of Feminism- Liberal Feminism, Mary Wollstonecraft: The Vindication of the	C-51	Lecture

	Rights of Women, 1792, Marxist Feminism		
Unit-IV	Kinds of Feminism- Liberal Feminism, Mary Wollstonecraft: The Vindication of the Rights of Women, 1792, Marxist Feminism	C-52	Lecture
Unit-IV	Kinds of Feminism- Liberal Feminism, Mary Wollstonecraft: The Vindication of the Rights of Women, 1792, Marxist Feminism	C-53	Lecture
Unit-IV	Friedrich Engels: Origin of Family Private Property and the State, 1884, Socialist Feminism, Radical Feminism, Simone de Beauvoir: The Second Sex, 1949.	C-54	Lecture
Unit-IV	Friedrich Engels: Origin of Family Private Property and the State, 1884, Socialist Feminism, Radical Feminism, Simone de Beauvoir: The Second Sex, 1949.	C-55	Lecture
Unit-IV	Friedrich Engels: Origin of Family Private Property and the State, 1884, Socialist Feminism, Radical Feminism, Simone de Beauvoir: The Second Sex, 1949.	C-56	Lecture
Unit-IV	Activity	C-57	Activity
Unit-IV	Friedrich Engels: Origin of Family Private Property and the State, 1884, Socialist Feminism, Radical Feminism, Simone de Beauvoir: The Second Sex, 1949.	C-58	Class Assignment
Unit-IV	Friedrich Engels: Origin of Family Private Property and the State, 1884, Socialist Feminism, Radical Feminism, Simone de Beauvoir: The Second Sex, 1949.	C-59	Seminar
Unit-IV	Clarification Class	C-60	Clarification Class

77000200-Research Problem, Interpretation and Report Writing (GE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COs, POs	C-1	Lecture
Unit-I	Introduction to the Research Problem	C-2	Lecture
Unit-I	Introduction to the Research Problem	C-3	Lecture
Unit-I	Introduction to the Research Problem	C-4	Lecture
Unit-I	Selecting the Problem	C-5	Lecture
Unit-I	Selecting the Problem	C-6	Lecture
Unit-I	Necessity of Defining the Problem	C-7	Lecture
Unit-I	Technique Involved in Defining a Problem	C-8	Lecture
Unit-I	Framing of Hypothesis	C-9	Lecture
Unit-I	Clarification Class I	C-10	Clarification Class
Unit-II	An Introduction to Testing of Hypotheses	C-11	Lecture
Unit-II	What is a Hypothesis?	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Basic Concepts Concerning Testing of Hypotheses,	C-13	Lecture
Unit-II	Basic Concepts (Continued)	C-14	Lecture
Unit-II	Procedure for Hypothesis Testing,	C-15	Lecture
Unit-II	Flow Diagram for Hypothesis Testing,	C-16	Lecture
Unit-II	Measuring the Power of a Hypothesis Test,	C-17	Lecture
Unit-II	Tests of Hypotheses,	C-18	Lecture
Unit-II	Important Parametric Tests,	C-19	Lecture
Unit-II	Limitations of the Tests of Hypotheses	C-20	Lecture
Unit-II	Classroom Assignment 1	C-21	Class Assignment
Unit-II	Clarification Class	C-22	Clarification Class-
Unit-III	Meaning of Interpretation	C-23	Lecture
Unit-III	Basic Concepts involved in interpretation	C-24	Lecture
Unit-III	Basic Concepts involved in interpretation	C-25	Lecture
Unit-III	Activity	C-26	Activity
Unit-III	Technique of Interpretation	C-27	Lecture
Unit-III	Take Home Assignment		Home Assignments
Unit-III	Technique of Interpretation	C-28	Lecture
Unit-III	Technique of Interpretation	C-29	Lecture
Unit-III	Precaution in Interpretation	C-30	Lecture
Unit-III	Precaution in Interpretation	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
Unit-III	Activity	C-33	Activity
Unit-IV	Report Writing – An Overview	C-34	Lecture
Unit-IV	Significance of Report Writing	C-35	Quiz
Unit-IV	Different Steps in Writing Report	C-36	Lecture
Unit-IV	Layout of the Research Report	C-37	Lecture
Unit-IV	Types of Reports	C-38	Lecture
Unit-IV	Oral Presentation	C-39	Lecture
Unit-IV	Mechanics of Writing a Research Report,	C-40	Lecture
Unit-IV	Precautions for Writing Research Reports,	C-41	Lecture
Unit-IV	Presentation of Thesis;	C-42	Lecture
Unit-IV	Activity	C-43	Activity- III
Unit-IV	Preliminaries,	C-44	Lecture
Unit-IV	Classroom Assignment	C-45	Class Assignment

Unit-IV	The text; Setting of the text, Style of text, The Footnote, Conclusions and Suggestions, Summary, The end matter	C-46	Lecture
Unit-IV	The text; Setting of the text, Style of text, The Footnote, Conclusions and Suggestions, Summary, The end matter	C-47	Lecture
Unit-IV	The text; Setting of the text, Style of text, The Footnote, Conclusions and Suggestions, Summary, The end matter	C-48	Lecture
Unit-IV	Clarification Class	C-49	Clarification Class
Unit-IV	Take Home Assignment		Home Assignment
Unit-V	Presentation	C-50	Presentation
Unit-V	Computer applications – Introduction	C-51	Lecture
Unit-V	Computers and Researcher, Digital materials for research	C-52	Lecture
Unit-V	Collection of data from inter net	C-53	Lecture
Unit-V	Concept of Public domain and Use of material available on internet	C-54	Lecture
Unit-V	An Introduction to Style sheet, Style of the Text, Words, spellings, usages	C-55	Lecture
Unit-V	Non-English words, phrases, including Indian words,	C-56	Lecture
Unit-V	Punctuation, A full stop (.), A colon (:), A semicolon (;), A comma (,), Quotation marks ("`.."), Round brackets (), Square brackets [], Dash (—), Hyphen (-), Conclusion	C-57	Lecture
Unit-V	Punctuation, A full stop (.), A colon (:), A semicolon (;), A comma (,), Quotation marks ("`.."), Round brackets (), Square brackets [], Dash (—), Hyphen (-), Conclusion	C-58	Lecture
Unit-V	Classroom Assignment	C-59	Class Assignment
Unit-V	Clarification Class	C-60	Clarification Class

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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